

TITLE 1 READING

All elementary schools (K-5) in the district are school-wide Title I programs. Students will be provided Reading Support services as needed through Title I funds. Need will be determined by district assessment criteria.

SCHOOL-PARENT COMPACT

The Kennedy Early Childhood Center, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The school-parent compact is in effect during school year 2022-2023.

School Responsibilities

The Kennedy Early Childhood Center will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The Greater Nanticoke Area School District provides instruction aligned with the Pennsylvania Standards. This curriculum is delivered by teachers designed as "Highly Qualified" by the United States Department of Education. Many of our teachers are certified elementary as well as Early Childhood. All instruction provided is driven by individual student needs and based on "real time" student data. Our staff strives to provide a healthy, safe learning environment where every child succeeds.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

November 14, 2022 from 1:30-6:30 PM. Additionally, teachers are available for conferences upon request.

- 3. Provide parents with frequent reports on their child's progress.** Specifically, the school will provide reports as follows:

Parents will receive quarterly report cards and progress reports.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

November 14, 2022 for conferences and upon request.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

School concerts, plays, honors/award assemblies, and also to specific classroom events,

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Title I committee.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Read to children nightly.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Participating, as appropriate, in decisions, relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Serving to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I, Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read with my parents every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school everyday.

The Kennedy Early Childhood Center will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to the parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any suggestions as soon as practicably possible.

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7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning or the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Title I Complaint Process

For students attending a school in the Greater Nanticoke Area School District

Introduction

Every Child Succeeds Act (ESSA) legislation requires Local Educational Agencies (LEAs) to adopt written procedures for “receiving and resolving any complaint alleging violations of the law in administration of programs.” In accordance with this legislative requirement, the Greater Nanticoke Area School District follows these procedures:

Definition

A “complaint” is a written, signed statement filed by an individual or an organization. It must include:

- a. A statement that PDE or the Greater Nanticoke Area School District has violated a requirement of federal statute, or regulations, which apply to programs under the Every Child Succeeds Act (ESSA).
- b. The facts on which the statement is based.
- c. Information on any discussions, meetings or correspondence with PDE or the district regarding the complaint.

Local Complaint Procedures

- 1) Referral - Complaints against the Greater Nanticoke Area School District will be received in writing by the Federal Programs Coordinator.
- 2) Acknowledgement – The Federal Programs Coordinator will acknowledge receipt of the complaint in writing.
- 3) Investigation – The Federal Programs Coordinator will investigate the complaint and attempt to resolve the complaint informally. If an informal resolution satisfactory to the complainant is reached no further investigation or action by the District is required. If the problem cannot be informally resolved, it will be referred to the Superintendent or designee of the Greater Nanticoke Area School District.
- 4) Opportunity to Present Evidence – The Superintendent or designee may, in his or her discretion, provide the opportunity for the complainant and/or the complainant's representative to present evidence. Such a presentation may include the opportunity for each side to question parties to the dispute and any of their witnesses.
- 5) Report and Recommended Resolution – Once the Superintendent, or his or her designee, has finished further investigation and taking of evidence, he or she will prepare a final report with a recommendation for resolving the complaint. The final report will give the name of the party bringing the complaint, the nature of the complaint, a summary of the investigation, the recommended resolution, and the reasons for the recommendation. The Superintendent or designee will issue the report to the complainant, complainant's representative, Federal Programs Coordinator, Public School Building Principal and building Principal of the Non Public School, if the complaint is filed with the Non Public sector.
- 6) Right to Appeal – In appropriate cases, the complainant may appeal from the recommended resolution to the Secretary of the Education of the Commonwealth.
- 7) Follow-Up – The Federal Programs Coordinator will ensure that the resolution of the complaint is implemented.
- 8) Time Limit – The period between School District's receipt of a complaint and its resolution within

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the district shall not exceed sixty (60) calendar days.

Filing a Complaint

Complaints should be addressed as follows:

Federal Programs Coordinator Greater Nanticoke Area School District

Superintendent Greater Nanticoke Area School District

OR

Susan McCrone, Chief

Division of Federal Programs

Pennsylvania Department of Education

333 Market Street, 7th Floor

Harrisburg, PA 17126-0333

For students living in the Greater Nanticoke Area School District, but attending a non-public school

Introduction

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- 5) Report and Recommended Resolution – Once the Superintendent, or his or her designee, has finished further investigation and taking of evidence, he or she will prepare a final report with a recommendation for resolving the complaint. The final report will give the name of the party bringing the complaint, the nature of the complaint, a summary of the investigation, the recommended resolution, and the reasons for the recommendation. The Superintendent or designee will issue the report to the complainant, complainant's representative, Federal Programs Coordinator, Public School Building Principal and building Principal of the Non Public School, if the complaint is filed with the Non Public sector.
- 6) Right to Appeal – In appropriate cases, the complainant may appeal from the recommended resolution to the Secretary of the Education of the Commonwealth.
- 7) Follow-Up – The Federal Programs Coordinator will ensure that the resolution of the complaint is implemented.

Revised July, 2022

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8) Time Limit – The period between School District's receipt of a complaint and its resolution within the district shall not exceed sixty (60) calendar days.

Filing a Complaint

Complaints should be addressed as follows:

Federal Programs Coordinator Greater Nanticoke Area School District

Superintendent Greater Nanticoke Area School District

OR

Susan McCrone, Chief

Division of Federal Programs

Pennsylvania Department of Education

333 Market Street, 7th Floor

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