



Issue #2 April 2009

K-L Flier

Greater Nanticoke Area School District Nanticoke, PA 18634

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Principal

Message from Our Principals

Mother Nature sometimes has surprises for us. At times, the surprises are heavy snowstorms, tornados, and floods. This weekend, Mother Nature was kind to us by bringing summer weather in April! Who doesn't enjoy 85 degrees on a Saturday and Sunday and sleeping with the windows open? Not only do we feel free of our winter coats, but also the trees and flowers put on their spring finery ---beautiful blossoms which are a joy for the eye to behold. Ah, Spring! Welcome!

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Rita Stedner
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Walls of Fame

The blank walls at Kennedy School and the GNA Elementary Center are transformed with many topics and styles of writing. Students, teachers, parents, staff, and visitors are overwhelmed as they feast their eyes on the creative visual and written expression on our bulletin boards and wall coverings. The K-L Flier reporters decided to pay tribute to this creativity displayed by the students and teachers in our schools by writing about it in our school newspaper. We hope you enjoy reading as we create this home and school connection.

Bulletin Boards Grade 2

Rita Stedner, Gloria Evans, Juliana Waclawski, Skyla Mayotte, Jordan Bavitz, & Alyssa Petroski

Ms. Paganucci - Amiah Lukowski wrote about "How to Make a Snowman". First, I would make a snowball and then roll it in the snow to make a big, huge snowball. Then, I would make a smaller snowball and then place it on the big, huge snowball. Then, I would make an even smaller snowball and place it on the medium sized snowball. On the small snowball you need to make a face. This is what you need to make a face. For its eyes, you need buttons. For its arms, you need sticks. For its nose, you need a carrot. For its mouth, you use coal. That's how you make a snowman.

Mrs. Williams - Sergei Scaramastro wrote about "How to Build a Snowman". First make the bottom ball and then make the middle ball. Next, put the head on finally. Then, put buttons for the eyes. Put a carrot for the nose. Finally, put a scarf on him, a stick for arms, and a hat. Cheyenne Musick drew and colored a leprechaun, pot of gold, and rainbow on a shamrock pattern for St. Patrick's Day.

Ms. Koretz - Kendal Grimm wrote "My valentine is my Mom because she loves me and I love her so much! Emily Yaksima wrote about FLOWERS: F is for flowers, L is for leaves, O is for old, W is for water, E is for each flower needs water, R is for roses, and S is for sun.

Mrs. Rodski – Jovina Munoz wrote a paper called "All About Me". With my mouth, I like to taste watermelon. With my eyes, I like to see my friends. With my ears, I like to hear hummingbirds. With my nose, I like to smell roses. With my hands, I like to draw. With my legs, I like to trampoline. With my mind, I like to think about dreams. With my heart, I care about my baby sister. Jasmine Peters wrote that her pet is a cat. Its name is Timber. He plays with milk caps. He loves cat treats. He sleeps on my bed every night. He's a good cat.

Mrs. Levandoski – Michayla Brennan wrote that her snowgirl's name is Sara. She likes to eat pizza. She loves to go to Pizza Hut for pepperoni pizza. Mackenzie Clark wrote I will take an exciting ride in a hot air balloon. I will ride over the state of New Jersey. I will see the beach and the seagulls. Everything will look quiet and nice! Would you like to hear the beautiful sounds of the waves? Tyler Pokrinchak wrote my kite is blue and gray. It flies very high on windy days. It flies fifteen feet in the air but it is easy to control.

Ms. Rokosz – Andrew Gurzynski wrote that his favorite winter activities are hunting, playing football, watching the snow fall, and playing games. He likes to make snowmen, have snowball fights, make forts, and make snow angels.

Ms. Roback – Allison Williams wrote a paper about "What Valentine's Day Means to Me". I like to see my Dad give my Mom a box of chocolate and some flowers. I like to give my family hugs and kisses! Valentine's Day is a day of love for me and my family. We can sit and have a good dinner. Also, happiness spreads to family and friends. I love Valentine's Day. Do you? Ariyanna Hrivnak wrote a story about "How I Solved the Problem of the Empty Easter Basket". When Easter was coming, the Easter mouse came to my house. He had 10 eggs and needed more. So, Ariyanna gave him 10 more eggs. The mouse counted the eggs, "20" he said. Now I can give everyone an Easter egg in the neighborhood.

Mrs. Fine – Lance Krupyak wrote about his dream on Martin Luther King Jr. Day that he wants to work hard to become a millionaire.

Bulletin Boards Grade 3

Rita Stedner, Gloria Evans, Juliana Waclawski, Skyla Mayotte, Jordan Bavitz, & Alyssa Petroski

Mrs. Albanese – Rebecca Levandowski wrote her “Book It” report about Ruby the Copy Cat. Her favorite part was when Ruby’s teacher’s nails fell off when she raised her hands. Everybody laughed and smiled.

Mrs. Stelma – The students wrote pledges to celebrate Martin Luther King Jr. Day. I, Olivia, Kivler, pledge to make a difference in this world by helping others. Michelle Guziak wrote this about St. Patrick’s Day. Inside my leprechaun’s pot of gold is a golden animal because animals are my favorite thing.

Mrs. Bartle – The students wrote about what they would do if they were president to celebrate President’s Day. Kasey Radginski wrote that if I was elected president, I would change the taxes because some people don’t have the money and they don’t have homes.

Mrs. View – Jenae Conde wrote a winter story. She wrote that last Christmas I was outside making a snowman and my cousin was clapping too much. All of the snow went over me and it was really cold. Next, I went inside my house for some hot chocolate. When I went back outside, my snowman started talking to me. Then, he ran away to the North Pole. Finally, my snowman came back from the North Pole to return home and started to sing Christmas songs. Serah Pursel wrote about PSSA prep. P is for proficient, S is for subtraction, S is for symmetry, and A is for advanced.

Ms. Yustat – Emily Brzozowski wrote a paper about “Five Things I Love About Winter”. I love making a snowman. I love when the snow falls. I love making cookies. I love drinking hot chocolate. I love sled riding. Lauren McHenry wrote one day I saw a four leaf clover and made a wish for St. Patrick’s Day. I wished I could see a leprechaun and a pot of gold. I waited and waited until St. Patrick’s Day was only two days away. I was so excited so I told my

sister my wish. Then it was St. Patrick’s Day.

Mr. Kozlofski – Brandon Murtha wrote a paper called “How to Bake Cookies”. If you want to bake perfect cookies, here is how to do it. First, go to the store and buy cookie dough. Second, go home and open the container. Third, get out a pan and start putting the dough on it. Fourth, put the cookies in the oven. Fifth, take them out and enjoy. If you follow these steps, you will have perfect cookies. Harold O’Malley wrote about how to make pin cushions. Let me tell you how easy it will be. First, find any top from laundry detergent. Second, get some soft material. Next, get the stuffing in the top. Finally, decorate the outside with anything you would like. If you follow these steps, you will make a nice pin cushion.

Mrs. Lach – Codi Hornlein wrote what I think is in the dragon egg is a dragon, of course, with purple and pink spots and an arcade room. They are really fun. I thought I found a dragon egg but it turned out to be a bird egg. I thought a dragon was lying in my brother’s bed. When I looked, it really was a dragon. My brother said “WOW, no way”...Codi got me a dragon! Emily Ehrensperger wrote a Japanese Haiku with three lines that don’t rhyme. The first line has five syllables. The second line has seven syllables. The third line has five syllables. “Spring” Flowers blooming now, Trees are gaining back their leaves, Children out to play. She also wrote a Cinquain which is a stanza five lines long. “Dogs” Dogs, Super awesome, Run all over, Make you very happy, Pet.

Bulletin Boards Grade 4

Alexis Cardone, Amber Grohowski, Juliana Waclawski, Skyla Mayotte, Jordan Bavitz, & Alyssa Petroski

Mrs. Mulaski – Jessica Eckrote wrote about winter. Good bye Fall, say hello to Winter. Winter is a time when it snows. Snowmen, snowballs, and snow angels are made. Trishia Jinney wrote about Bug World. Butterflies are pretty. Butterflies are big.

Butterflies drink nectar. Butterflies are many colors like red, green, yellow, and pink.

Mrs. Pierontoni – Luke Butczynski learned about his name and word meanings. Luke's name means from Lucania. He wrote L stands for Loves sports, U stands for Untouchable in football, K stands for Kind to friends, and E stands for Energy boy. Luke Butczynski also wrote about things to do on Easter. My favorite thing to do during Easter is go to my Gram's house with my cousins. We all look for eggs that our parents hide. Then, we open them and find money and prizes. Sometimes there are funny notes inside. Next, we eat and play games. These are some things I do on Easter.

Mrs. Wanchisen - Tatinna DeJesus wrote a paper called "A Fun Winter Day". Me and my friends have fun on winter days. When we fall, all we do is gaze. While we are gazing, it starts to snow. Then, our moms shovel the snow and let us sled down the hill that they built for us. Then we all went inside and had some hot chocolate. We also watched a movie. David Hunter wrote a story called "What I Like About Spring". What I like about spring is that you get to play with your friends and see your family. What I like about spring is you can skateboard, ride bikes, play basketball, play football, play soccer, play baseball, play hockey, play tennis, and go swimming. These are all the things I like about spring.

Ms. Price – Miranda Park wrote about winter. Winter is hot chocolate. You can see the steam. The marshmallows are as big as I can see. Winter is sledding. It's fun to go with friends. Once you go down, you want to do it again. The last thing about winter is that you go ice skating with family. When you fall, just get back up. It is fun to me.

Mrs. Kalie's class wrote and illustrated about the animal food chain and the marine food chain. Some of the terms they learned were plant, herbivore, carnivore, phytoplankton, zooplankton, producers, and consumers.

Mrs. Biehl's class displayed very detailed pictures to celebrate Chinese New Year.

Bulletin Boards Grade 5

Alexis Cardone, Amber Grohowski, Juliana Waclawski, Skyla Mayotte, Jordan Bavitz, & Alyssa Petroski

Mr. Sokolowski – Alyssa Petroski wrote that Francisco Coronado and a small group began to explore the American southwest in search of the rumored Seven Cities of Gold.

Ms. Thomas – The class celebrated President's Day. Abby Zaykoski wrote if I were president, I would stop all drug and alcohol selling so less people get addicted and go to jail. I would also make Friday a day off for children. This is what I would do if I were president.

Mr. Grant's class welcomed 2009 with New Year wishes. Mr. Grant wrote with this New Year, I believe we will continue to grow as a class. All of our grades will improve, and most importantly we will continue to keep our smiles on!

Mr. Matussek – Gianna Roberts completed a winter story starter. The radio announcer said, "There is no school in Nanticoke today due to the heavy snow." I am so excited! The first thing I will do is go sledding because I love it. The second thing I will do is build a snowman. The third thing I will do is build a jump for sleigh riding. The fourth thing I will do is go snowboarding. The next thing I will do is have a contest with my brother. The next thing I will do is have a snowball fight with my brother. The last thing I will do is build a fort.

Mrs. Polifka – Kassie Schinski wrote as if she was a chair. Hello! My name is Max. I'm a blue square figure. I live in room 207, Mrs. Polifka's room. I like being a chair but I'm deeply afraid of saws. I get along great with other furniture. I get along with desks because I am always by them. I have met some other interesting people like Kassie and other students and even some teachers. My funniest experience is when people fall off of me. That's how I feel about being a chair. Kassie Schinski also wrote about Easter myths. Once upon a time, an Easter bunny was hopping around on one Easter night. He was passing out his dull white eggs. Everyone was asleep when he went in their warm cozy houses to pass out his plain

eggs. When the children woke up, they were so unhappy because their eggs were so boring. Next year, all the children stayed awake. The bunny made his first stop. When he went in the house, the little child told him all about how boring his eggs are. The bunny said he has no time to paint his eggs. So, the bunny and the little child made a suggestion. On the day before Easter, everyone can get some eggs and paint them any way they want to. And that's how it ends on how we paint our own eggs on Easter.

Mr. Bruza's class was lost in space when they displayed information for the school to see about Venus, The Moons of Jupiter, Earth, The Milky Way, the Sun, The Solar System, and Jupiter.

What is 4 Square Writing?
Alexis Selli, Alexis Serry, Morgan Mislitski

Our fifth grade students at the GNA Elementary Center took the PSSA Writing Assessment during the month of February. Ms. O'Donnell worked with the fifth grade students and teachers to prepare for this important test. The 4 Square Writing Method was used to teach basic writing skills that are applicable across grade levels and curriculum areas. It can be applied for narrative, descriptive, expository, and persuasive writing styles. The method was developed by Judith Gould. Prewriting and organizational skills are taught through the use of a graphic organizer. This helps to improve focus, provide detail and enhance word choice. First, students fold a sheet of paper into four equal sections. They write a topic sentence in the middle. In three of the sections, they write a complete sentence which states reasons, examples, or explanations that support the sentence or topic in the middle of the paper. In the fourth box, the students conclude by writing a feeling sentence or wrap-up sentence to support the topic. A five paragraph essay is formed by using the graphic organizer. Several examples of the 4 Square Writing Method are reported in this Issue of the [K-L Flier](#). We would like to offer a special thank you to those students and teachers for sharing these with us.

Example #1 by Scott Stout in Mrs. Polifka's class

One day last year, my Toshiba silver alarm never went off for school. By the time I got to GNA I was 10 minutes late. I felt rushed like a fish swimming away from a shark. I didn't want to miss my PSSA. It was important.

As a result, I began to run in the tile hallway. I was running swiftly around the corners. My Nikes were sliding across the tile. It was fun.

All of a sudden, Mrs. Biehl came out of nowhere. We collided head on like two rams fighting. All of the things in her hands fell to the ground. Glass shattered everywhere.

After helping Mrs. Biehl clean up the clear, shattered pieces of glass, I was called to the office. As a punishment, I was sent to afternoon detention. I had to write a five paragraph essay explaining the dangers of running in school. It was like never ending homework.

After spending the afternoon in detention, I realized the danger of my actions. Someone could really have gotten hurt. I apologized like a sorry crook to a judge to the teacher and the principal. I learned a valuable lesson that day.

Example #2 by Natalie Morganti in Mr. Bruza's class

My Dream Vacation in Italy

Have you ever wanted to go somewhere on a dream vacation? Well, I want to go to Italy. I'm Italian so a lot of my ancestors were born and or lived there. So now let me tell you some more reasons why.

First of all, I would get there by cruise. I would have some friends with me too. But you have to have a lot of money. It would be so much fun.

Second, I would book us a couple of rooms in one of the nicest hotels ever! We would only be there for two weeks. The best thing is that it would be during the summer.

Third of all, they have really good food. Also, I would be away from the American drama. It would be really relaxing too. I need that.

I hope you enjoyed reading about my dream vacation. Hopefully, someday it will come true. Maybe yours would come true too!

Example #3 by Nicholas Placek in Ms. Thomas' class

I would convince our principal not to cancel field trips for these reasons. You get a fun time, you get educated, and you get to socialize. These are the reasons I would convince our principal not to cancel field trips. I hope field trips aren't cancelled.

My first reason that I would persuade our principal not to cancel field trips is we have a fun time. You get to travel places. You get to have time out of school. Students also get to learn new things.

My second reason that I would convince our principal not to cancel field trips is that we get educated on them. You get to see what you're learning. You learn more than what you get to see in books. It also has a bigger effect on you.

My third reason I would persuade our principal not to cancel field trips is we get to socialize. We get a chance to meet new students. You also get to meet new teachers. We also get to meet museum employees.

I would convince our principal not to cancel field trips for these reasons. You get a fun time, you get educated, and you get to socialize. These are the reasons I would convince our principal not to cancel field trips. I hope field trips aren't cancelled.

Example #4 by Jennifer Lopez in Ms. Thomas' class
No Field Trips!

Kids should have field trips. They're fun, educational, and exciting. Without field trips kids would be bored. Field trips are amazing.

Field trips are fun. First you get to be with friends and hang out when you can. Then for kids there is no work to do. Last, it is fun exploring the past and what might happen in the future.

Also, field trips are educational. First you can learn about the past. You can learn how the non-electric stuff is used. Last, you can learn about what they wore and how they were made.

Last, field trips are exciting. Well, first you can see so much amazing and cool stuff. Then learning can be exciting by just finding out something you never knew. Last, you might see people you know.

All these reasons are why I think that kids should have field trips. They can learn

better by having more fun. Lots of kids enjoy field trips. I hope you do too.

Example #5 by Ashley Youells from Mr. Sokolowski's class

My Family

My family is very special. My family cares for me. They love me and they are thoughtful.

My family is caring. They give me help with things. They also give me things like gifts. The thing that my family is most caring about is that they care about me.

My family is thoughtful too. They think of me when they need help. One of the big things is that they say thank you when you give them things. My family is also thoughtful because they buy me things that I like.

My family is loving as well. Whenever I see them, they give me a hug. They spend time with me when they can. They take care of me when I'm sick.

My family is very special to me. My family cares about me. They love me and they are thoughtful. I love my family a lot.

Example #6 by Ashley Youells in Mr. Sokolowski's class

It Is Important to Have Friends

It is important to have friends. They help you. They are also thoughtful and friendly.

If you have friends, they can help you. They help me catch up on work. They help me by being there for me. They also bring home my homework when I'm not there.

Your friends can also be thoughtful. My friends ask me for help. They think of me when I'm not in school. They also get me a card for my birthday.

My friends are friendly too. They let me borrow their notes. They cheer me up when I'm down. They are very nice to me.

It is important to have friends. They help you. They are thoughtful and even friendly. So, it is good to have friends.

Mr. Bruza's Class Learned About the 50 States

By Alexis Selli, Alexis Serry, Morgan Mislitski

Social Studies lessons were lots of fun because we learned about the 50 states in the USA. Each student researched a state and typed a paper which was displayed in

the hallway for others to see. Mr. Bruza shared a great website to teach us about the state flags.

Carly Grabowski reported about Nebraska. This state's nickname is the cornhusker state. Lincoln is the state capital. Goldenrod is the state flower. The catfish is the state fish. The white tailed deer is the state mammal. Nebraska is an Indian word meaning flat water. The first railroad started there.

Alexis Selli reported about Georgia. It was named after the king of England. Baseball player, Jackie Robinson, and Martin Luther King Jr. came from this state. The nicknames for this state are the Peach State and the Empire State of the South. The state tree is the Live Oak and the state flower is the Cherokee Rose. Georgia on My Mind is the state song and the state crop is the peanut. Georgia produced the first Coca Cola, it had the first movie theater, and first Girl Scout Troop. Atlanta is the capital.

Alexis Serry reported about Louisiana. It was the 18th state named after Louis XIV of France. It is the Pelican state. This is the state bird. The Magnolia is the state flower. The green frog is really blue, white, and gold and is the state amphibian. The black bear is the state mammal and the state reptile is the alligator.

Mrs. Albanese's Class Features "The Nights of the Pufflings"

What do bus evacuation drill and "The Nights of the Pufflings" have in common? Mrs. Jacopetti and her student teacher, Miss Sarah (Rupert), had an opportunity to teach Mrs. Albanese's class during the time she helped Dr. Scott conduct the bus evacuation drill for our school. The lesson was about "The Night of the Pufflings". Miss Sarah, from Misericordia University, read the story to the students. They later drew their favorite part of the story and wrote a sentence about it. The students took turns being a "Guest Speaker" at the front of the class when they shared their favorite part of the story with their classmates. The students also practiced their skills as "Lucky Listeners". If they didn't hear or understand, the speaker, they asked for a repetition to gain a better understanding and repeated opportunity to hear the speaker's favorite part.

Speaking and listening are the verbal and auditory components of communication. Writing, drawing, and reading were the written and visual forms of communication used. Requesting a repetition is one way to repair communication. Asking a question to further explain a concept is another way to repair communication.

The students played an active role in the communication exchange as they decided who the next "Guest Speaker" and "Lucky Listener" would be. Here is a summary of their favorite parts of the story: when the children were catching pufflings at night, when they free the birds, when the pufflings were trying to fly, when the puffling's mouth was frozen, when the parents stuffed their babies in the holds, and when the pufflings ate fish. They were excellent students who welcomed Mrs. Jacopetti and Miss Sarah in the class. A special thank you goes to the children for giving their special drawings and sentences as a gift to the "Guest Teachers".

PSSA Pep Rally

Students at Kennedy Elementary and the GNA Elementary Center attended the PSSA Pep Rally on 3/13/2009. The GNA High School Cheerleaders showed Trojan Spirit as they prepared us for the TEST. Dr. Scott said that the PSSA is our Super Bowl, our Olympics. She announced that we will have special Magic Pencils and a peppermint everyday during the PSSA. Not only did we enjoy the GNA Cheerleaders, but we also chanted with our teachers who came from the audience wearing PSSA t-shirts:

P Mrs. Bartle

S Mr. Bruza

S Mrs. Pierontoni

A Mrs. Biehl

The Nanticoke Macarena featured Dr. Scott, Mr. Grant, Brent Piontkowski, Kari Radginski, Mr. Bruza, Mrs. Stelma, Ms. Thomas, Ms. Roback, and Sidque Tillmon. They knew how to work the crowd.

Mrs. Brown, Cheerleader Advisor, and the GNA Cheerleaders really got us yelling to:
When I say Read...You say Write!

When I say Math...You say Problems!

When I say Write...You say Essays!

Not Done Yet! Hamburger on the grill.....

SSSSSSSS! Not done yet! ... AHHHHH!

Well done!

Test on the desk!

Teacher Discovery Traveling Exhibits Brent Piontkowski

Ms. Kiwak's art classes were enriched by the Teacher Discovery Traveling Exhibits in the school lobby. What an opportunity we had to view these works of art right here in our school! We usually have to go on field trips to view this kind of art work. So far, we saw art work of Henri Rousseau, Diego Rivera, and Monet.

Henri Rousseau was a self-taught Sunday painter who began intensive painting when he was 40 years old. He was born in France into the family of a plumber. The modest means of his family did not allow him the opportunity to study art. He worked for a lawyer, joined the French Army, and worked at the French Customs Department. This job gave him enough time to paint feature his work in the National Museum of Paris.

Diego Rivera was born in Mexico. He started studying art at the age of 10. He painted more than 2 ½ miles of murals in cities during his lifetime.

Monet was born in France. He is the founder of the impressionist painting movement. He became known for the charcoal sketches he sold on the street. He was known for working on two projects at the same time because of the changing light. He created his art with many small strokes of color.

Field Trips

Gloria Evans, a fifth grade student in Mrs. Polifka's class, won the Design a T-shirt Contest sponsored by the PTA. Every student in kindergarten through fifth grade will receive a t-shirt from the PTA to wear on their field trip. Gloria featured the 2009 theme, "Everyday is an Adventure at GNA", on her t-shirt design. She is a student in Mrs. Scatena's art class. Here are the places we will be going this year.

Second Grade will go to the Kirby Center to see "The Wizard of Oz" and eat lunch at Grotto Pizza in Edwardsville on May 14, 2009.

Third Grade will go to Quiet Valley Living Historical Farm.
May 13, 2009 (Stelma, Kozlofski, Albanese)
May 18, 2009 (View, Bartle, Lach, Yustat)

Fourth Grade will go to Lackawanna Coal Mine.

May 21, 2009 (Kalie, Pierontoni, Biehl)
May 22, 2009 (Mulaski, Wanchisen, Price)

Fifth Grade will go to The Philadelphia Zoo on May 29, 2009.

March was "Music in Our Schools" Month
Mrs. Bunnell & Tori Rozell

Mrs. Bunnell's bulletin board featured the musical experiences of the faculty and staff for our students to see. Have you ever played an instrument? Have you ever sung either in a choir or other group (or karaoke)? What music class experiences do you remember? What is your favorite song? We learned about many interesting instrumental experiences, chorus and choir connections, and musical memories shared by the faculty and staff. Have fun reading these musical fun facts!

MRS. BARTLE played the clarinet. She was in the Elementary and Middle School Chorus.

MUSICAL FUN FACT:

Mrs. Bartle can still remember how to sing "Bingo" in German just like Mrs. Phair taught her.

DR. SCOTT was in the High School Chorus and played the organ.



MR. TIMKO played the piano.

MUSICAL FUN FACTS:

Mr. Timko studied piano, music Theory, and music history at Wyoming Seminary Department of Music while he was in High School. After High School, he enjoyed an 8 week summer session in music at St. Louis Institute of Music in Clayton, Missouri.

MRS. LACH was in the church choir.

MUSICAL FUN FACTS:

Mrs. Lach loved her chorus director from Elementary School. Her director was also an organist. Mrs. Lach still sees her even though she is retired. She has been and still is one of Mrs. Lach's role models. Mrs. Lach's son plays violin and has gone to the Suzuki School for Strings. When students attend the Suzuki school a parent has to attend with them so Mrs. Lach has gone to lessons with her son for 10 years. She enjoyed every minute, learned so much about music and appreciated how difficult it is to be a good musician. Just like anything, practice makes you better.



MRS. STELMA played the clarinet. She was in the Elementary Chorus.

MUSICAL FUN FACTS:

Mrs. Stelma's favorite types of movies are musicals. She loves "Grease", "Grease 2", "Bye-Bye Birdie", and "The Little Mermaid". She thinks the music in those moves is fun!

MS. PAGANUCCI played the drums and percussion instruments.

MUSICAL FUN FACTS:

Ms. Paganucci loves music and dancing. She likes all genres (styles). Music rocks!



COACH K.

MUSIC FUN FACT:

Coach K. was never in a band or chorus but likes to sing in the shower. 😊



MRS. BUNNELL learned to play all band and orchestra instruments. She plays Woodwind instruments professionally and was in the chorus.

MUSICAL FUN FACTS:

Mrs. Bunnell likes all styles of music and loves discovering new singers, bands, and composers. She loves music because it is something that you can participate in your entire life – you will never outgrow music. Music is an activity that brings together people of all ages, cultures, backgrounds, and abilities.

MRS. POLIFKA played the flute. She was in the Youth Choir and Elementary Chorus.

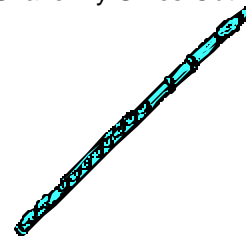
MUSICAL FUN FACT:

One time when Mrs. Polifka was in Marching Band, she and her friend had to play whistle pops for an exhibition because their instruments were not loaded on the van!! 😊

MRS. BRUBAKER plays the mallet/ percussion and piano. She was in the chorus.

MUSICAL FUN FACT:

Mrs. Brubaker's favorite songs in elementary school were "Going to Kentucky" (game-song) and "Shake My Sillies Out."



MISS SUE played the flute and piccolo. She was in the Glee Club.

MUSICAL FUN FACT:

Miss Sue had to learn the piccolo solo in "Stars and Stripes Forever" for Marching Band. She had to practice many hours because the band director warned her that if she made a mistake EVERYONE would hear it!

MRS. LEVANDOSKI was in the G.N.A. High School Chorus.

MUSICAL FUN FACTS:

Mrs. Levandoski had Mr. Eddie “Day” Pashinski as her chorus director. She remembers that he made everything so much fun. They practiced after dismissal from school and not during school hours. She remembers that in their spring concert there was not only singing, but also dancing. Strobe lights were used and back then everyone thought it was awesome!!



MRS. JOHNSON played the clarinet and the flutophone. She was in the High School Chorus.

MUSICAL FUN FACT:

Mrs. Johnson belongs to a puppet ministry that performs to Christian parodies of popular music. For example, “YMCA” becomes “Why Not Today?”.

MS. MULASKI was in the Elementary Chorus.

MUSICAL FUN FACTS:

Ms. Mulaski loved her music teacher in Elementary School, Mrs. Phair. She made music class fun. Ms. Mulaski loves country music. Some of her favorite singers are Tim McGraw, Carrie Underwood, Rascal Flatts, and Kenny Chesney.



MS. THOMAS played the flute and piano. She was in the Middle School Chorus.

MUSICAL FUN FACT:

Music played a big part of Ms. Thomas’ life because she danced at Joan Harris for 12 years.

MRS. VIEW was in the chorus.

MUSICAL FUN FACT:

One of Mrs. View’s memories of music class is learning “50 Nifty United States” in 5th Grade.

MRS. WANCHISEN played the clarinet and was in the Church Choir.

MUSICAL FUN FACT:

When Mrs. Wanchisen was in Elementary School she loved to sing T.V. Theme songs like the ones from “Cheers”, “Facts of Life”, and “Gilligan’s Island”. She remembers her music teacher, Mrs. Phair, rockin’ out on the piano!

MRS. CORMIER was in the choir.

MUSICAL FUN FACT:

Mrs. Cormier loves listening to anything by Jimmy Buffett! ☺

MRS. LOSZYNSKI played the piano and was in the Middle School Chorus.

MUSICAL FUN FACT:

Although Mrs. Loszynski is still a beginner on the piano, she loves to play easy Christmas Carols at her parent’s house during the holidays.

MR. BRUZA was in the Middle School Chorus.

MUSICAL FUN FACT:

Mr. Bruza played “Farmer Aaron” in the play Oklahoma at Greater Nanticoke Area. Check out the picture!



MS. KORETZ played the clarinet. She enjoys singing Karaoke.

MUSICAL FUN FACT:

Ms. Koretz’s favorite part about music class was singing (even though she thinks she is not too good at it).

MRS. PIERONTONI was in the Elementary Chorus.

MUSICAL FUN FACT:

Mrs. Pierontoni's favorite song as an Elementary student was "Kookaburra".

MR. MATUSEK

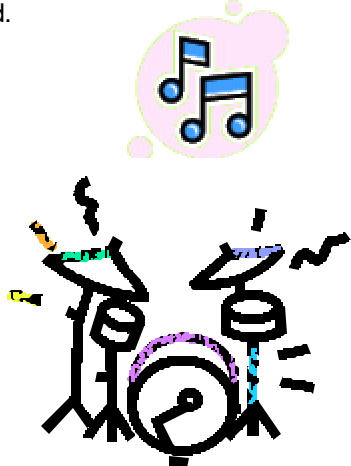
MUSICAL FUN FACT:

One of Mr. Matusek's favorite songs is "Eye of the Tiger" from the movie Rocky.



MRS. MARR played the trumpet, French horn, and the mellophone.

MUSICAL FUN FACT: Mrs. Marr was in band when she was in school and now her sons Nathaniel and Nicholas play in the band.



MR. BUNNELL was in the chorus and played percussion instruments.

MUSICAL FUN FACTS:

Mr. Bunnell has made a lot of friends through his musical experiences and has been able to travel with different musical groups all over the country. He even met his wife, Mrs. Bunnell, while playing in the orchestra at college.

MS. KIWAK played the guitar and was in the HighSchool Glee Club.

MUSICAL FUN FACT:

Ms. Kiwak sang the song "When Irish Eyes Are Smiling" as a solo when she was in 4th Grade.



MRS. JACOPETTI played the guitar.

She was in the Middle School and High School Chorus. She was in the Church Choir for holidays.

MUSICAL FUN FACT:

Mrs. Jacopetti's favorite song is "My Wish" by Rascal Flatts. She had her phonetics students at Misericordia University transcribe the lyrics using the International Phonetic Alphabet.



The Elementary Band and Chorus Spring Concert is on May 7, 2009 at 6:30 P.M. The chorus program features jazz music.

May is Better Speech & Hearing Month

The American Speech and Hearing Association (ASHA) theme this year is "Helping People Communicate". Students in the Speech and Language Therapy program wrote ways to improve communication on each finger on a cut-out yellow hand made of construction paper. They counted the ways to better communication. The yellow hands were arranged on the bulletin board to create the sun.