

**Greater Nanticoke Area School District  
Standards-Based Writing Matrix: Grades K-12**

TLCF Grant 1999-2000 (February 2001)

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<b>Standard 1.4 Types of Writing</b>				<b>B</b>									
<b>CS1.4.3A. Write narrative pieces</b>	X	M	X										
1. Write to express a personal idea /k	X	M	X										
2. Write from a personal experience/1	X	M	X										
3. Write a fictional and nonfictional piece of literature/2			X										
4. Write stories	X	X	X	M									
5. Write poems		X	X	M									
6. Include descriptions of people, places and things		X	X	M									
7. Use drawings and illustrations	X	M	X	X									
8. Include literary elements including character, setting and plot		X	X	M									
<b>CS1.4.5A. Write poems, plays and multi-paragraph stories.</b>						<b>B</b>							
9. Write poems				X	M	X							
10. Write write dislogue to be used in a play				X	M	X							
11. Write friendly letters		X	X	X	M	X							
12. Include detailed descriptions of people, places and things.			X	X	X	M							
13. Use relevant illustrations				X	X	M							
14. Utilize dialogue.				X	X	M							
15. Apply literary conflict.				X	X	M							
16. Include literary elements													
a. Character		X	X	X	M	X							
b. Setting		X	X	X	M	X							
c. Plot		X	X	X	X	M							
d. Theme			X	X	X	M							
e. Point of View				X	X	M							
17. Use literary devices.													
a. Rhyme				X	M	X							
b. Rhythm				X	M	X							
c. Meter				X	X	M							
d. Alliteration				X	M	X							
e. Personification				X	M	X							
f. Simile				X	M	X							

<b>Greater Nanticoke Area School District Standards-Based Writing Matrix: Grades K-12</b> TLCF Grant 1999-2000 (February 2001)	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
g. Metaphor				X	M	X							
h. Hyperbole				X	X	M							
<b>CS1.4.8/11A. Write short stories, poems and plays.</b>									<b>B</b>				
18. Write multi-paragraph stories							X	M	X	X	X	M	X
19. Write poems							M	X	X	X	X	M	X
20. Write dialogue for use in a play							X	X	X	X	M	X	X
21. Apply varying organizational methods													
a. Outlining, Graphic organizer							X	M	X	X	X	X	X
b. Webbing							X	M	X	X	X	X	X
22. Utilize dialogue.							X	X	X	X	M	X	X
23. Include literary elements.													
a. Characterization							X	M	X	X	X	X	X
b. Plot							X	M	X	X	X	X	X
c. Setting							X	M	X	X	X	X	X
d. Theme							X	M	X	X	X	X	X
e. Point of View							X	M	X	X	X	X	X
f. Tone							X	X	X	X	X	M	X
g. Style							X	X	X	X	X	M	X
h. Conflict							X	X	X	X	X	M	X
24. Use literary devices													
a. Rhyme							X	X	M	X	X	X	X
b. Rhythm							X	X	X	X	M	X	X
c. Meter							X	X	X	X	M	X	X
d. Alliteration							X	X	X	M	X	X	X
e. Personification							X	X	X	M	X	X	X
f. Simile							X	X	X	M	X	X	X
g. Metaphor							X	X	X	M	X	X	X
h. Hyperbole							X	X	X	X	X	M	X
i. Irony							X	X	X	X	X	M	X
j. Satire							X	X	X	X	X	M	X
i. Allusion							X	X	X	X	M	X	X
k. Foreshadowing							X	X	X	X	M	X	X

<b>Greater Nanticoke Area School District Standards-Based Writing Matrix: Grades K-12</b> TLCF Grant 1999-2000 (February 2001)	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
I. Flashbacks							X	X	X	X	M	X	X
n. Symbolism							X	X	X	X	M	X	X
o. Denotation							X	X	X	X	X	M	X
p. Connotation							X	X	X	X	X	M	X
q. Onomatopoeia							X	X	X	X	X	M	X
r. Inference							X	X	X	X	M	X	X
s. Scansion							X	X	X	X	X	M	X
t. Aside									X	M	X	X	X
u. Blank Verse										X	M	X	X
v. Free verse										X	X	M	X
w. Soliloquy										X	X	M	X
x. Euphony										X	X	M	X
y. Dilemma										X	M	X	X
z. Paradox										X	M	X	X
25. Use varying types													
a. limerick								X	M	X	X	X	X
b. epic									X	X	M	X	X
c. whimsical									X	X	M	X	X
d. dramatic									X	X	M	X	X
E. Concrete										X	X	M	X
26. Use Historical Timelines									X	X	M	X	X
<b>CS1.4.3B. Write informational pieces using illustrations when relevant</b>													
27. Write lists, descriptions and definitions	X	X	M	X									
28. Write informational sentences	X	M	X	X									
29. Write an informational paragraph	X	M	X	X									
30. Write descriptions		X	X	M									
31. Write letters		X	X	M									
32. Write reports		X	X	M									
33. Write Instructions		X	M	X									
34. Use illustrations in writing informational pieces when relevant.	X	M	X	X									
35. Write journal entries		X	M	X									

<b>Greater Nanticoke Area School District Standards-Based Writing Matrix: Grades K-12</b> TLCF Grant 1999-2000 (February 2001)	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<b>CS1.4.5/8B. Write multi-paragraph informational pieces.</b>						<b>B</b>			<b>B</b>				
36. Write business letters					X	X	X	X	M				
37. Write a book report					X	M	X	X	X				
38. Write firsthand					X	M	X	X	M				
39. Use reference and resource materials for writing					X	X	X	X	M				
40. Write an essay					X	M	X	M	X				
41. Write newspaper articles					X	X	X	M	X				
42. Write interviews					X	X	X	X	M				
43. Include cause and effect.					X	X	M	X	X				
44. Include compare and contrast					X	X	M	X	X				
45. Develop a problem and solution when appropriate to the topic.						X	X	X	M				
46. Use relevant illustrations					X	M	X	X	X				
47. Use graphics including charts, tables, graphs, photographs					X	X	M	X	X				
48. Use primary and secondary sources. <sup>8</sup>					X	X	X	X	M				
49. Identify primary and secondary sources						X	X	M	X				
50. Distinguish between primary and secondary sources						X	X	M	X				
<b>CS1.4.11B. Write complex informational pieces</b>												<b>B</b>	
51. Write letters										M	X	X	X
52. Write reports										M	X	M	X
53. Write essays										X	X	M	X
54. Write research papers										X	X	M	X
55. Write analysis papers										X	X	M	X
56. Write evaluations										X	X	M	X
57. Include a variety of methods to develop the main idea.										X	X	M	X
58. Use a problem and solution when appropriate										X	M	X	X
59. Use cause and effect										X	M	M	X
60. Use precise language and specific details.										M	M	X	X
61. Use relevant graphics.										X	M	X	X
62. Use primary and secondary sources.										M	X	X	X
<b>CS1.4.3C. Write an opinion and support it with facts.</b>				<b>B</b>									
63. Write a personal opinion		X	M	X									

<b>Greater Nanticoke Area School District Standards-Based Writing Matrix: Grades K-12</b> TLCF Grant 1999-2000 (February 2001)	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
64. Write an opinion and support it with one or more facts		X	X	M									
<b>CS1.4.5/8/11C. Write persuasive pieces.</b>						<b>B</b>							
65. Include a clearly stated position or opinion.				X	X	M	X	X	X	X	X	M	X
66. Include convincing, elaborated and properly cited evidence and detail				X	X	X	M	X	X	X	X	M	X
67. Develop reader interest.				X	X	X	X	X	X	X	X	M	X
68. Anticipate and counter reader concerns and arguments.							X	M	X	X	X	M	X
69. Include a variety of methods to advance the argument or position.								X	X	X	X	M	X
70. Include properly cited sources/references								X	X	X	X	M	X
<b>CS1.4.8/11D. Maintain a written record of activities, course work, experience, honors and interests.</b>									<b>B</b>			<b>B</b>	
71. Maintain logs and journals						X	M	X	X	X	M	X	X
72. Maintain record portfolios							X	X	X	X	X	M	X
<b>CS1.4.11E. Write a personal resume.</b>												<b>B</b>	
73. Write a resume suitable for getting a job or admission to a college										X	X	M	X
<b>Standard 1.5 Quality of Writing</b>													
<b>CS1.5.3/5/8/11A. Write with a sharp, distinct focus identifying topic, task and audience.</b>				<b>B</b>		<b>B</b>			<b>B</b>			<b>B</b>	
74. Retell or write a story that includes													
a. A title	X	M	X	X									
b. Stays on topic	X	X	M	X									
75. Write a story with an identified topic using													
a. Title and pictures	X	M	X	X									
b. A main idea		X	M	X									
c. A specific purpose		X	X	M									
76. Write with a distinct main idea identifying													
a. Topic		X	X	M	X	X							
b. Purpose			X	X	M	X							
c. Audience				X	M	M							
77. Write with a sharp distinct focus													

<b>Greater Nanticoke Area School District Standards-Based Writing Matrix: Grades K-12</b> TLCF Grant 1999-2000 (February 2001)	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
a. Identify topic, task and audience				X	X	M							
b. Define point of view				X	X	X	X	M					
c. Identify and compare point of view in writing samples				X	X	X	X	M					
d. Establish a single point of view						X	X	M	X	X	X	X	X
e. Experiment with various points of view							X	X	X	X	X	M	X
f. Formulate a clear thesis statement								X	X	X	M	X	X
g. Demonstrate the effective use of various points of view								X	X	X	X	M	X
h. Use a specific thesis statement as part of a well-developed introductory paragraph								X	X	X	M	X	X
<b>CS1.5.3/5/8/11B. Write using well-developed content appropriate for the topic.</b>				<b>B</b>		<b>B</b>			<b>B</b>			<b>B</b>	
78. Use prewriting strategies to connect ideas in a story or topic													
a. Select a topic	X	X	M	X	X	M	X	X	X	X	X	X	X
b. Gather and organize information.		X	X	X	X	M	X	X	X	X	X	X	X
c. Brainstorm		X	X	X	M	X	X	X	X	X	X	X	X
79. Connect related ideas to story or topic		X	M	X	X	X	X	X	X				
80. Write using sentences appropriate for the topic													
a. Identify information		X	X	X	M	X	X	X	X				
b. Discuss and illustrate information about the topic		X	X	M	X	X	X	X	X				
c. Write a series of related sentences with one central idea		X	X	M	X	X	X	X	X				
81. Write paragraphs that have details and information specific to the topic and relevant focus			X	X	M	M	X	X	X				
82. Gather, organize and select the most effective information appropriate of the topic, task and audience.													
a. Identify audience and establish purpose		X	X	X	M	<b>X</b>	X	X	X	X	X	X	X
b. Write paragraphs that have a topic sentence and supporting details.			X	X	M	<b>X</b>	X	X	X	X	X	X	X
c. Gather, determine validity and reliability of and organize information.					X	<b>X</b>	X	X	M	X	X	X	X
d. Rank the usefulness of gathered information								X	X	M	X	X	X
e. Write fully developed paragraphs that have details and information specific to the topic and relevant to the focus.							X	X	B	X	X	B	
83. Write using content appropriate for the topic													
a. Gather and organize information.		X	X	<b>X</b>	X	M	X	X	X	M	X	X	X
b. Incorporate details relevant and appropriate to the topic.			X	X	X	X	X	X	X	M	X	X	X
c. Write a series of related sentences or paragraphs with one central idea.				X	X	M	X	X	X	M	X	X	X

<b>Greater Nanticoke Area School District Standards-Based Writing Matrix: Grades K-12</b> TLCF Grant 1999-2000 (February 2001)	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
d. Employ the most effective format for purpose and audience.									X	X	X	M	X
e. Gather, determine validity and reliability of analyze and organize information.									X	X	X	M	X
<b>CS1.5.3/5/8/11C. Write with controlled and/or subtle organization.</b>				<b>B</b>		<b>B</b>							
84. Dictate or write a story that follows a sequence or order	X	X	X	X	M	X							
85. Sustain a logical order.				M	X	M	X	X	X				
86. Include a recognizable beginning, middle and end.	X	X	M	X	X	X							
87. Sustain a logical order within sentences and between paragraphs using meaningful transitions and keywords						<b>M</b>	X	X					
88. Include an identifiable introduction, body and conclusion					X	M	X	X	X	X	X	X	X
89. Establish topic and purpose in the introduction.								X	M	X	X	B	X
90. Illustrate the topic or purpose in the introduction and conclusion								X	M	X	X	X	X
91. Reiterate the topic and purpose in conclusion.								X	M	X	X	X	X
92. Sustain a logical order throughout the piece.								X	M	X	X	X	X
<b>CS1.5.3/5/8/11D. Write with an awareness of the stylistic aspects of composition.</b>						<b>B</b>			<b>B</b>			<b>B</b>	
93. Write using appropriate language patterns			X	X	X	M	X	X	X	X	X	X	X
94. Write with an awareness of personal style			X	X	X	X	X	X	X	X	X	M	X
95. Use sentences of differing lengths and complexities.		X	X	M	X	X	X	X	X	X	X	X	X
96. Using descriptive words and action verbs.		X	X	M	X								
97. Use different types and length of sentences .		X	X	X	X	M	X	X	X	X	X	X	X
98. Use precise language including adjectives, adverbs, action verbs and specific details that convey the writer's meaning.					X	M	X	X	X				
99. Develop and maintain a consistent voice.		X	X	X	X	M	X	X	X	X	X	X	X
100. Use tone and voice through the use of precise language.							X	X	M	X	X	X	X
101. Use precise language.										X	X	M	X
<b>CS1.5.3E. Revise writing to improve detail and order by identifying missing information and determining whether ideas follow logically.</b>				<b>B</b>									
102. Identify missing information	X	X	X	M									
103. Determine if ideas follow logically	X	X	M	X									
<b>CS1.5.5E. Revise writing to improve organization and word choice;</b>						<b>B</b>							

<b>Greater Nanticoke Area School District Standards-Based Writing Matrix: Grades K-12</b> TLCF Grant 1999-2000 (February 2001)	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<b>check the logic, examine order of ideas and check precision of vocabulary.</b>													
104. Improve word choice				X	M	X							
105. Check logic					X	M							
106. Examine order of ideas				X	M	X							
107. Check precision of vocabulary					X	M							
<b>CA1.5.8E. Revise writing after rethinking logic of organization and rechecking central idea, content, paragraph development. Level of detail, style, tone and word choice.</b>									<b>B</b>				
108. Recheck central idea.						X	X	M	X				
109. Recheck content.						X	X	M	X				
110. Examine paragraph development.						X	M	X	X				
111. Evaluate level of detail.						X	X	X	M				
112. Evaluate style, tone and word choices.						X	X	X	M				
<b>CS1.5.11E. Revise writing after rethinking how questions of purpose, audience and genre have been addressed.</b>												<b>B</b>	
113. Check word choice.								X	X	M	X	X	X
114. Evaluate subtlety of meaning.										X	X	M	X
115. Check sentence variety.										X	M	X	X
116. Examine appropriateness of style.										X	X	M	X
<b>CS1.5.3/5/8/11F. Edit writing using the conventions of language.</b>				<b>B</b>		<b>B</b>			<b>B</b>			<b>B</b>	
117. Spell common, frequently used words correctly.													
a. Use grade level appropriate vocabulary		X	X	M	X	M	X	X	M	X	X	M	X
b. Use synonyms, antonyms, homonyms				<b>X</b>	X	M	X	X	M	X	X	M	X
118. Use capital letters correctly		X	M	X	X	X	X	X	X	X	X	X	X
119. Punctuate correctly													
a. periods		X	M	<b>X</b>	X	<b>X</b>							
b. exclamation marks		X	X	X	M	X	X	X	X	X	X	X	X
c. question marks		X	X	M	X	X	X	X	X	X	X	X	X
d. commas in a series					X	X	M	X	X	X	X	X	X
e. quotation marks		X	X	X	X	X	X	X	X	M	X	X	X



<b>Greater Nanticoke Area School District Standards-Based Writing Matrix: Grades K-12</b> TLCF Grant 1999-2000 (February 2001)	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
f. apostrophes		X	X	X	X	X	X	X	X	M	X	X	X
g. colons							X	X	X	M	X	X	X
h. semicolons								X	X	M	X	X	X
l. parentheses								X	X	M	X	X	X
j .brackets										X	M	X	X
k. hyphen										M	X	X	X
l. ellipses										X	M	X	X
<b>120. Use parts of speech properly</b>													
a. nouns		X	X	X	M	X	X	X	X	X	X	X	
b. pronouns		X	X	X	X	M	X	X	X	X	X	X	
c. verbs		X	X	X	M	X	X	X	X	X	X	X	
d. adverbs			X	X	X	X	X	M	X	X	X	X	
e. adjectives		X	X	X	M	X	X	X	X	X	X	X	
f. prepositions						X	X	M	X	X	X	X	
g. conjunctions						X	X	M	X	X	X	X	
h. interjections						X	X	M	X	X	X	X	
<b>121. Use complete sentences</b>													
a. simple sentences		X	X	X	M	X			M				
b. compound sentences			X	X	X	X	X	X	M	X			
c. complex sentences							X	X	M	X			
d. compound/complex sentences							X	X	X	M			
e. declarative sentences		X	X	X	M	X							
f. interrogative sentences		X	X	X	M	X							
g. exclamatory sentences		X	X	X	M	X							
h. imperative sentences				X	M	X							
<b>122. Edit sentence errors</b>													
a. fragments							X	X	X	M	X	X	X
b. run-ons							X	X	X	M	X	X	X
<b>CS1.5.3/5/8/11G. Present or defend written work for publication when appropriate</b>				<b>B</b>		<b>B</b>			<b>B</b>			<b>B</b>	
<b>123. Share written work to others for their review</b>	X	X	X	X	X	X	X	X	M	X	X	X	X

<b>Greater Nanticoke Area School District</b> <b>Standards-Based Writing Matrix: Grades K-12</b> <small>TLCF Grant 1999-2000 (February 2001)</small>	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
124. Submit written work for inclusion in class or school publications		X	X	X	X	X	X	X	M	X	X	X	X
125. Submit written work for publication outside the school				X	X	X	X	X	X	X	X	X	X
126. Defend written work when asked to do so						X	X	X	X	X	X	M	X