



Issue # 1 December 2011

K-L Flier



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Principal's Message

By Dr. Mariellen Scott

Candy canes

Holly

Reindeer

Icicles

Santa

Tinsel

Mistletoe

Angel

Sleigh

Happy Hanukkah, Merry Christmas, Happy Kwanzaa, and a Healthy, Happy, Peaceful New Year!

Reporters

Baron, Jilann

Bugdonovich, Madelyn

Clark, Mackenzie

Hrivnak, Ariyanna

Jenkins, Kristen

King, Katelyn

Madjeski, Mykayla

Maute, Jillian

Musick, Cheyenne

O'Connor, Kelsi

Penko, Veronica

Przekop, Kelsey

Reakes, Carly

Rowles, Emalie

Williams, Allison

Witts, Amy

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Counselor's Corner

By Ms. Julie Perhacs

Hello from your School Counselor!

My name is Ms. Perhacs and I am the school counselor for KM Smith, Kennedy Elementary, and the Elementary Center. As a reminder of what the school counselor's job is, I help kids- whether there's a problem at school, with your friends, at home, or if you need someone to talk to if something is bothering you. You can contact me by telling your teacher, parent, or any staff member at the school that you would like to talk to me. You could also write a note and give it to the secretary to put in my mailbox. Make sure you put your first and last name on the note so I can find you. I hope you all remember that we did the Kindness Tree in October, and that all students and staff were invited to do "Random Acts of Kindness" from the tree. Please remember to be kind all year long! Happy Holidays!

Second Grade Bulletin Boards

By

Przekop, Kelsey

Williams, Allison

Mrs. Cunningham

Ashley Kocher wrote acronyms that go with the word THANKSGIVING. Ashley wrote how the **T** stands for Turkey, the **H** stands for Happy, the **A** stands for Apple Pie, the **N** stands for No School, the **K** stands for Kind, the **S** stands for Spice, the **G** stands for Great Turkey, the **I** stands for Inviting, the **V** stands for Very good food, the **I** stands for I Love My Gram's Pie, the **N** stands for Nothing To Eat Because We Ate It All, and last but not least, the **G** stands for Giving. Not only are bulletin boards like this one cool and colorful, but it lets kids be creative and express themselves.

Ms. Holton

One of Mrs. Holton's wonderful students, Charles Miley, wrote how he is thankful for his sister, parents, and his grandparents. Just by all the kind things Charles said, I can infer that he loves to be with family!

Mrs. Letteer

Brandon Brojakowski wrote a poem about a pumpkin.

P was for pumpkins light up the night.

U is for underneath the ground are pumpkin seeds.

M is for mummies have pumpkins for heads.

P is for pumpkins are very cool.

K is for kings have pumpkins too you know.

I is for I have good, spooky pumpkins.

N is for now I have two big pumpkins.

Brandon wrote a great poem! Give him a round of applause!

They also created a bulletin board called "My Favorite Thing about Christmas".

Jonathan Orellana wrote this on Santa paper:

My favorite thing about Christmas is that I get presents. This is my favorite holiday because I like my presents. My Mom gives me presents. I want a Nerf gun, markers, an X-Box 360 and a Wii.

Ms. Thomas

Lexy Felici wrote a biography about her grandparent and what activities they enjoy doing together. She explains how her

grandmother, Helen Baluta, is kind and helpful. They like to draw pictures together and play in the yard. Sometimes they play tag, hide and go seek, and they enjoy going to the playground. She wrote how she likes her grandmother because they do lots of things and always have lots of fun together. Her biography told us that her hobbies include hiking, painting, and gardening. Her favorite book was "The Cat Who Blew Her Whistle". That concludes the heartwarming story of a bond between Lexi and her grandmother.

Mrs. Levandoski

Alexis Atkins wrote about "Fabulous Fall" for their bulletin board. She wrote:

In the fall I have fun when I play soccer. The name of my soccer team is Pizza Bella. In one of my soccer games, I scored two goals! My family thinks that I am a great soccer player.

The class also created a bulletin board for Christmas called "A Very Special Gift".

Joseph Reyes wrote this.

To: Mom

From: Joseph

My very special gift to you is a nice Christmas and a nice day. I will give you a necklace and shoes. The necklace will be diamonds and the shoes will be black and pink. You will love them!

Ms. Ginocchetti

Rachel Polifka wrote a "Ghost Story" for Halloween for their bulletin board. She wrote:

On Halloween, I am going to be a vampire. I am going trick-or-treating with my friends and Mom. My sister is going to be Jessie from Toy Story. I have spooky decorations at my house.

The class also wrote Dear Santa Claus letters for their bulletin board called "All I Want for Christmas". Sanai Williams wrote:

Dear Santa Claus,

My name is Sanai Williams. I am 8 years old. I live in the great town of Nanticoke.

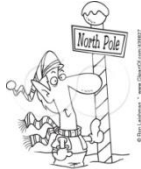
This year I've been really nice and it would be super cool if you could bring me these things this year: skates, cookie maker, doll baby, DSI, a dancing doll baby, and a Justin Bieber poster. Thank you! You're the best

Santa ever! P. S. Please tell Mrs. Claus and the elves to have a great winter for me.

Mrs. Cooney

Emma Thomas wrote a story about Halloween for their bulletin board. She wrote:

I like Halloween because I get lots of candy. My favorite thing to do is dress up so I can go to a party. I am going to be scary.



Third Grade Bulletin Boards

By

O'Connor, Kelsi
Penko, Veronica

Mrs. View

Kayla Eckrote wrote a story called "My Birthday". She wrote: Do you want to hear about my 8th birthday? It all started off on August 7, 2011 in the garage! That's where the party all started. It was my birthday and it was perfect. After we all ate our pizza we had cake. It was horrible because we got into a cake fight. One girl started it all. My sister Jessica even threw cake. Then my mom came in and she saw cake everywhere, she was not very happy. We had to clean it all up with the hose. We were all so very wet it took a long time to dry. That is how my 8th birthday ended.

Mrs. Stelma

Alyssa Shafer wrote a story sequence about the story "The Battle of Mulan". She said the ballad of Mulan is by Song Nan Zhang. Since her father is old and frail, Mulan decided to fight in his place. Mulan endures 10 years of battle. When Mulan returns home, she is called triumphant and victorious. Mulan finally sees her family again. Her comrades discover she is a girl.

Ms. Smith

Ms. Smith's class labeled and indicated Fort Clatsop, the Louisiana Purchase, the Missouri River, the Mississippi River, St. Louis, Philadelphia, Daniel Boone's journey,

and Lewis and Clark's journey, and the Rocky Mountains on a map of the United States for their Social Studies lesson. Abigail Marusak used a Map Key and different symbols (..... and -----) to show different journeys and the symbol (^ ^ ^ ^ ^) to show mountains.

Mrs. Lach

Carter Golaszewski wrote a story titled "My Dog Has a Talent": Hey! Do you want to hear about how my dog can open two doors at once? With the screen door she opens it with her head and with the regular door she jumps on it until she opens it. Sometimes if we ever hear her trying to open it we will do it for her. We let her out even though she can open it because she might get hurt. Also, my mom is teaching her some other tricks like giving her paw and sitting down. I hope she gets even smarter.

Taylor Bartle wrote a personal narrative about horseback riding. She wrote:

Do you want to hear about the time when I went horseback riding? I went with my Mom, Dad and my two brothers. My younger brother Jackson went on the training course. My older brother Cooper was going to ride the fast ride. I was going on the slow ride. We couldn't wait! My Mom helped me get ready. Cooper got ready by himself. We couldn't wait! Then we got on our horses. Then we started riding. It was so fun! We said "thanks".

Mrs. Albanese

Mrs. Albanese's 3rd grade class made a quilt to go along with the story "The Keeping Quilt". Students in the class brought in different shaped fabrics for their class Keeping Quilt. Justin Zegarski brought in tie-die fabric shaped like a star. Madison Helmecki brought in a rainbow shaped butterfly fabric. Katie Pelton brought in a blue plaid fabric. The teachers who helped put together the quilt were, Mrs. Tranell, Mrs. Albanese and Mrs. Lamoreaux.

Rebecca Ottensman wrote her Christmas wish: I wish that my Grandpa and Grandma and my whole family are off for Christmas so we can be together because on Christmas Eve we all go to my Uncle Mike's house and track Santa on his computer.

Mr. Kozlofski

Savanah Castro wrote about what she saw "When the Zoo Was Closed".

Let me tell you what I saw when the zoo was closed. One thing I saw when the zoo was closed was monkeys jumping rope. They jumped rope 15 times. Then there were zebras singing "Best of Both Worlds". Finally I noticed elephants playing "dress up". I hope you enjoyed the things I saw when the zoo was closed.

Mrs. Pierontoni

David Peters from Mrs. Pierontoni's class wrote a poem about SCARECROWS.

Scary

Clever

And it is helpful

Really scary to the crows

Even they keep the crows away

Crows hate scarecrows

Roaring to get crows away

October is for when scarecrows come out

Water is the scarecrows worst enemies

Fourth Grade Bulletin Boards

By

Madjeski, Mykayla

Musick, Cheyenne

Bulletin Boards are up and we have some good ones!

Mrs. Williams

In Mrs. Williams' room they wrote "All About Me". Rielly Miller wrote fascinating facts about herself. She is 9 years old and her birthday is on March 12th. When she grows up, she wants to be a teacher. She earned a yellow belt in karate. She likes the color purple. Her favorite food is Fettuccini Alfredo

Isabella Kropiewnicki designed a ship called "Cupcake of the Seas". Her drawing was very detailed and looked like a giant cupcake. It has 8 shops, an exercise room, and 4 buffet restaurants. It has a wave pool and a grand staircase that leads up to one of the decks. It has 3 decks and 9 floors but you can only get to 8 of them. Life boats are on one deck. The crew stays in the lowest deck in cabins. The walls are so thick that they can't hear the propellers. Did I forget to

mention that when you get on, you get a free cupcake of your choice? The "Cupcake of the Sea" is the best ship in the world. Ride it!

Ms. Price

Amber Kalinowski wrote a math word problem about ghosts on spider paper. She wrote 6 ghosts went trick-or-treating. 4 ghosts got scared and went home. Then, 5 ghosts joined them. $6-4+5=?$ What do you think the answer is?

Madison Rowles wrote "That's A-maize-ing!" Some amazing facts about the Eastern Woodland Indians are that they are just not Indians. They are also farmers because they grew maize, beans, and squash. They cooked outside of their long house and the animals didn't attack them.

Ms. McCabe

Isaiah Johnson wrote a poem about fishing on pumpkin paper. He wrote:

Fall fishing is very fun.

Fall fishing is number one.

My favorite part is eating a sandwich on a sesame seed bun.

Ahh!!! I got one!

Ms. McCabe's class also wrote mysteries using the writing process they learned in class. Devland Heffron, from Mrs. Bartle's class, wrote "The Mystery of the Pink Soccer Ball with Stripes".

"Help Devland!!!" my sister Shaylee yelled. I have soccer practice in fifteen minutes and somebody stole my pink soccer ball. I immediately called my best friends Brian S. and Jennifer R. They came to the scene quickly at Hanover Park, PA.

Jennifer, Brian and I got busy working on the case in a flash. We split up and walked around the park for clues. I saw Mark R. and Mark N., the two trouble makers. They are in my class at school and everybody knows they are always in trouble. Suddenly, RING, RING, my phone is ringing. Jennifer and Brian were calling me. I answered and they said I see Payton C. with a pink soccer ball with stripes. I replied, "I'm on it". Payton is one of Shaylee's friends. First, I ran at Payton and next I put my arms out and finally I grabbed the ball out of Payton's hands. Then I said "Got you" but Payton said Shaylee's pink soccer ball with stripes is a size smaller than mine, a size three.

“Ok” I said and gave her the soccer ball back and walked away.

As I walked away back to Shaylee, I saw Mark R. and Mark N. with a pink soccer ball with stripes. I called Jennifer and Brian right then. I told them to go after Mark R. and Mark N. First, they ran at them. Next, they grabbed the ball. Finally, they pulled it out of their hands. When I got there, they confessed that they stole my sister’s ball. They also said that they stole it because somebody stole our soccer ball too.

All of the sudden, we heard balls bouncing on the basketball court. We first ran at Ben. Next, we grabbed the balls. Finally, we pulled the balls out of Ben’s hands. After we got the balls from Ben, he confessed that he stole Mark R’s and Mark P’s soccer balls. That is the reason Mark R. and Mark N. stole Shaylee’s. Case Closed!

Mrs. Wanchisen

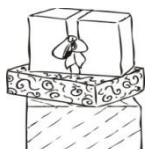
Jillian Manangan wrote a great summary about “Akiak”. Akiak and Mick are a part of a dog sled team running in the Iditarod race in Alaska. Akiak is the lead dog and Mick is the musher. In the story, Akiak gets separated from Mick because of an injury. When she caught up with her team, she realized that they were about to go the wrong way so she barked, got into the sled, and led them to victory.

Mrs. Bartle

Brianna Murphy made a beautiful invertebrate poster. Worms are examples of Annelids. There are about 9,000 species. A starfish is an example of an Echinoderm. They live in the ocean and have arms of spines that radiate from their bodies. Spiders and ticks are examples of Arachnids. They have exoskeletons and 4 pairs of legs.

Mrs. Biehl

Colby Butczynski wrote about an animal cell on his poster. He listed and drew the parts including the nucleus, chromosome, cytoplasm, mitochondrion, vacuole, and cell membrane.



Fifth Grade Bulletin Boards

By

Jenkins, Kristen

King, Katelyn

Mrs. Kowalski

Mrs. Kowalski’s class used similes to create original stories.

Kayla Kirschner wrote her story called “The Big Dog”:

One day, I went to the pet store and saw a puppy in the window. This puppy was as small as a penny. She ate a crumb and then she felt full. A year later, we rode her to the grocery store. She grew as large as a horse in one year. Now, she eats as much as a horse. When I was 10, the dog was bigger than a skyscraper. The tail was as long as a red carpet at an awards show. Her tail was so long that it could reach Mount Rushmore to carve the heads. The dog shrunk as small as a penny and lives in my pocket.

Ms. Ferro

Ms. Ferro’s class made a spider bulletin board for Halloween. Emily James wrote: Oh little fly, do you want to come inside and be warm? I am warm. Are you cold? Don’t you want to come and play video games? It’s nice and warm in here little fly. You can hang out with all your friends little fly. Come on little fly. Your wings are very nice. Your eyes sparkle like diamonds. You look like you are cold. Come inside. Come on little fly. I won’t hurt you. Yes, little fly, come inside my nice cozy web. It’s nice inside. Yes, come closer and get nice and cozy. Thank you little fly. Aren’t you warm now? Soon after, the fly never came out again.

They also wrote similes about a “Holiday Feast” in December.

Abigail Kotch wrote this on a star shaped paper:

Christmas cookies are as golden as the sun. Christmas cookies smell like a yummy bun. Christmas cookies are as silver as a silver bell. Christmas cookies are as gentle as Tinker Bell. Christmas cookies are like sugarplums. Christmas cookies smell like yellow mums.

Cassie Tolodzieski wrote this on a hot chocolate mug shaped paper:

I love hot chocolate. It is as hot as the sun. It is as brown as chocolate. I love my hot

chocolate with marshmallows. I think it is as delicious as a hot fudge sundae. I drink it when it is cold outside like in the winter. I can't wait to drink my hot chocolate.

Jilann Baron wrote this on Christmas tree shaped paper:

Oh Christmas cake, you are the best treat for Christmas as you are for my birthday. I love you as much as a dove. When the children are cold, they think of you as heat. You have no feet and I think you smell sweet. Oh, of course you are the best besides a horse. You are not as pitty as a kitty. You are as tasty as you are pasty. Oh, I love you Christmas cake.

Mr. Matusek

Mr. Matusek's bulletin board was about a story in their fifth grade reading anthology called "Tall Tales". Emily Conrad wrote this tall tale called "Kemily the Flute Player": Once there was a girl named Kemily. She lived in PA. She went to this school. It was called GNA Music School. She was a very good flute player. She played ten flutes on finger and toe. As I watched, my eyes were on fire. I couldn't believe it. She was the best in the whole United States.

Mr. Bruza

Mr. Bruza's class displayed a bulletin board for Parent-Teacher Conference Day in November called "Are You Smarter than a Fifth Grader?" Here are some of the questions:

There are three basic types of muscle tissue in the human body. Smooth and skeletal are two of them. What is the third?

- a. Cardiac
- b. Rough
- c. Slick

A cube has how many sides?

- a. 12
- b. 6
- c. 8

The legendary American Indian leader Geronimo was a member of what tribe?

- a. Navaho
- b. Sioux
- c. Apache

Mr. Bruza's class also wrote stories about winter for their December bulletin board.

Amy Witts wrote "Snow Castle":

Come to Amy's snow castle. You can make

your own candy in the "Make Your Own Candy Factory". You can ski in the super, fun ski resort and battle with snow in the indoor snowball fight building. You can test your skills with the igloo and snow castle making contests. You can also warm up in the hot chocolate castle. We also have an 80 foot wide field so you can make snow angels. And for you, who like to have fun, try out our snow club for kids only. And for all you girls out there, try out our snow spa for girls only. For all you people, who like to go shopping, go to the 40 floor mall. And who doesn't like a bounce? We have an indoor bounce house where you can bounce on marshmallows. Last but not least, have you ever seen a snowflake close up? Well, come to our snowflake museum. Admission is free!

Mrs. Yarem

Mrs. Yarem's class created a Halloween bulletin board. They wrote poems about spiders and made spiders with their pictures on it. Brianna White wrote:

S: scary, crawling, terrifying creatures

P: pretty good at making webs

I: If they do not bite

D: disgusting little spiders and sometimes big

E: eating bugs all day long

R: really weird and all different colors

They also created a "Happy Feet" bulletin board on penguin papers telling things that make them happy in the winter. Amy Witts wrote making sculptures out of snow with my friends and watching movies when it is cold outside. Julianna Lowyn wrote playing in the snow with my dog and Christmas. Trevor Grohowski wrote going to his friend's to play and be with my family. Jena Niewinski wrote Christmas and snowball fights. Ammyn Gregory wrote watching football on Sundays and playing in the snow.

Ms. Wilczynski

Students from Ms. Wilczynski's class wrote their five goals for the school year on pieces of paper shaped like a flower. One student, Mary Shemanski, wrote her five goals are to get to school on time, to get a golden ticket, to score one hundred on a lot of her tests, and to pass grade five. Another student Christopher Ormes wrote his five goals are to have perfect attendance, to win the

volleyball game, to pay attention in class, and to have all his homework done.

Mr. Grant

Mr. Grant's class created a bulletin called "All About Me".

Amiah Lukowski wrote this:

helpful, kind, funny...wishes to win a shopping spree...dreams of going to Penn State...wants to be a doctor...wonders about Santa...fears curly fries...is afraid of spiders...likes the TV show, Jesse...loves TV...plans to live in a mansion...stay in school.

Wellness Walk

By Rowles, Emalie

This year the Wellness Walk was in September and coordinated by Gabby Grabowski, Anthony Ioanna, and Katy Kowalski who did this as their senior project. Coach K. (Ms. Krupinski) created the Wellness Walk to make people aware of fitness and walking is a great way to stay fit. Ms. Ginocchetti's second grade class won! Charlie Casey walked 19 laps. He said that there were lots of parents walking with his class. His class won a trophy and a pizza party. He is looking forward to the next walk.

Remembering Our Veterans

Noah Yatsko

It is important to honor and remember our military veterans because these are the people who keep our country safe and fight for our freedom. These are also the same people who risk their lives for us every day. Just think about our neighbors risking their own safety and lives for us. Soldiers of any age, the young and old, are proud to honor this country.

These heroes have been all over the world in such places as Asia, Germany, China and Russia. They travel by plane, helicopter and even sea. They have to leave their loved ones behind to fight for our freedom, our needs and for what we want. We need to appreciate the risks they take for our happiness. While we are safe in our homes, they are out on the front line. Some soldiers are killed in action, some are wounded so badly it changes their appearance, while others are held captive

by the enemy and tortured. These soldiers are aware of the dangers they are going to encounter, yet they continue to enlist and fight for our country. Our armed forces do so much for us. We need to remember how lucky we are to have such great people on our side. These freedom fighters are the reason we are alive, keeping us here, breathing, and having the ability to make our own choices.

My great-grandfather would always tell me stories about World War II. He would tell me where he was, how he got there, and friends he met. He would also tell me how frightening it was at times and how much he missed his family back at home. These feelings are what kept him strong knowing he would be coming home to see them and he was fighting for them.

Hopefully, one day soon, we can put an end to this madness we all call war. So not just on Veteran's Day but every day, we should take time out of our lives and remember those who fought and are still fighting for our beliefs and freedom.



Family Math Night

By Baron, Jilann

Family Math Night was held on 9/29/2011. When you arrived, you put your name in a raffle container to win a prize. Everyone who celebrated a birthday between October 1st and November 15th received a balloon. Dr. Scott said that this was the largest audience to date. There were many different stations set up. They were to help us with measuring, matching, money, and time just to name a few. You also could win the candy corn in a jar if you guessed the closest number. This was in the estimation station. The Math Night Activity Packet was filled with fun things to do including place value, fast facts, measurement, telling time, counting money, fact families, and puzzling puzzles. The raffle drawing was held after

everyone visited all of the stations. The guests were treated to a picnic lunch complete with sandwiches, chips, a cookie and a drink. Thanks to Mrs. View, Ms. Ferro, Mrs. Cashner, Ms. Price, Mrs. Stelma, Mrs. Cunningham, Mrs. Lamoreaux, Mrs. Kowalski, Mrs. Letteer, Mr. Morris, Mrs. Levandoski, and Dr. Scott. Everyone had a great time!

Family Literacy Night

By Madjeski, Mykayla & Mrs. Solano

Dr. Lydia Brill, Mrs. Jessica Cashner, Mrs. Tara Ebert, Ms. Jennifer Ferro, Ms. Kelly McCabe, Mr. Norman Morris, Ms. Ann Marie O'Donnell, Mrs. Teresa Polifka, Mrs. Joan Solano, Dr. Scott and Mrs. Diane Tranell did a great job at Family Literacy Night on October 20, 2011.

Mrs. Ebert and Mrs. Polifka used the daily newspapers, or nonfiction stories, to help students and their families learn reading skills and strategies, choose the main idea, and support the main idea with details.

Mrs. Tranell and Mrs. Cashner tossed a bean bag to score points after they told an antonym or synonym to build vocabulary.

Ms. Ferro and Ms. McCabe helped students and their families learn to visualize what they read to better help them understand. This is one strategy used to improve comprehension.

Ms. O'Donnell introduced a wealth of resources that support reading and are available through the internet. The resources were demonstrated and a list of websites was given.

Mrs. Solano highlighted the importance of reading being an interactive lesson. The activity was called the "Reading Salad", which focused on different strategies that proficient readers use. Mrs. Solano described the ingredients in her "Reading Salad." This salad helps students not just read the words but also think about reading. She tries to teach students to read by using strategies like predicting what will happen next, monitoring what you read, clarifying what you read by asking yourself questions, summarizing, making connections, and visualizing as you read.

All centers were based on comprehension.



Writing Club

By Clark, Mackenzie

It sure sounds like Mrs. Ebert is having lots of fun doing writing club. She said her main goal is to develop a love for writing. What I've heard sounds like she is having lots of fun with all of her 25 students. Her attitude toward writing club is fantastic. Her reading skills for writing club are to teach students how to write and edit stories and paragraphs. She also said she started this club to let your creativity show on paper. They meet on Wednesdays after school. Well, she and the rest of her class will be having fun in 2012!!!

Chess Club

By King, Katelyn

Chess club!! Yes, it is an exciting activity. Some of you may think it's boring, but it is really exciting and fun. Many people think chess is not only a hobby, but also a sport. Take Mr. Procopio, a guest teacher and friend to Mr. Borofski, is a man who takes a hobby he loves very seriously; he's been playing for about 23 years. Not only is this a hobby for him but he is involved with the U. S. Chess Federation. The U. S. Chess Federation is the official, not-for-profit U. S. membership organization for chess players and chess supporters of all ages and strengths, from beginners to Grandmasters.

When you begin chess club there are a few things you need to know, such as the names of the pieces which include two rookies or castles, two knights or horseman, two bishops, eight pawns, and a Queen and King. Now we can get into the rules of the play, but for now I'll keep it simple. There are two players with each opponent taking turns moving their pieces from one side of the board to the other with the same goal of getting their King in check. Check wins the game!

All that I know is because of my teacher and fellow player, Mr. Borofski. Mr. Borofski says he loves teaching chess to

beginners and that chess is a big hobby in his life. And I for one love being one of those beginners learning chess from an awesome teacher such as Mr. Borofski! So, if you want to learn more about this exciting game of chess, just ask. It meets on Fridays after school.

Book Club

By Williams, Allison

Book Club is a fun after school activity. Mrs. Tranell runs the club after school until 4:30 once a month on a Wednesday in the Elementary Center. Here is a sneak peek at our interview:

Q: How do you feel about having students who love to read as much as this group does?

A: I am very excited to have students who love to read as much as this group does.

Q: What advice do you have for young readers out there?

A: Find whatever you love to read, keep reading, and have fun while reading.

Q: As a child, did you love to read as much as you do now?

A: Yes, I remember going to the library at age 8 and picking out my favorite books by Beverly Cleary.

Band

By Bugdonovich, Madelyn

"Meet the Band" is an assembly that is held near the beginning of the school year to introduce the school's instrumental program. It shows each of the instrument families and the different instruments that are part of those families. These are the instruments that are available for students to learn how to play in the 5th grade. Students learn a little about producing the sound and hear a demonstration of each instrument. Students also hear about the learning process of playing an instrument and how important it is to practice and stick to it in order to be successful at it. Choosing an instrument is fun and exciting because it is YOUR decision to make and you get to pick the instrument that you feel most drawn to and would like to learn how to play.

Joining the Band program is educational but also lots of fun. Students will learn how to read music, play an instrument, and learn

how to work together with the other students to make beautiful music. By starting in the 5th Grade, you have time to practice and learn how to play your instrument really well so that you can take part in all the opportunities that are offered to the band students in Middle School and High School. Being in the Band gives you the opportunity to be part of the Winter and Spring Band Concerts, Jazz Band, and also the Marching Band. The Marching Band also gets to perform every year at an event in Hershey with other Bands from other schools.

Our school is very lucky to have two wonderful and talented teachers, Mr. and Mrs. Bunnell, who love music and want their students to love it too. Many musicians started by learning instruments in the 5th Grade, so if you have an interest in music and think it would be fun to learn how to play an instrument, it's time to think about your future and Meet the Band!

Chorus

By Witts, Amy

Congratulations to the Elementary and Educational Center Chorus for a great performance at the winter concert held on December 8, 2011. Some of the favorite songs were "Let's Sing a Carol", "Oh What is Figgy Pudding?", "Ice Skating", "Calypso Noel", "Candle for Peace", "Winter Again", "Will You Be There This December?", and "The Holly and the Ivy". Adrianna Roberts was the soloist for the song "Will You Be Here This December". The trio, made up of Kendell Grimm, Kaylee Simmons and Savanna Kalinowski, sang "The Holly and the Ivy". The concert was a great success. A special thank you goes to the GNA Chorus Parents Organization and a super special thank you goes to Mr. and Mrs. Bunnell!

Bucks for Books

By Maute, Jillian

Our pro-social project is called Bucks for Books. We are collecting money for the Mill Memorial Library located on Kosciuszko Street and Main Street in Nanticoke. A woman named Samantha Mill lived in the city of Nanticoke. She donated a whole block and money to build a library. Samantha Mill's house still stands next to the library. Expenses are high and there's

not enough money at times to keep the library services for the community. Every penny we collect goes to good use. Did you know that all of our text books can be found in the children's section? If you forget your book you can stop at the library and use the books there. They also have computers to use to access the web. If you have your own computer the library has Wifi. You may also rent a video(s). It's not only great for children it's also great for grown-ups. So bring your parents down to the Mill Memorial Library. And please bring your Bucks for Books every Friday. Thank you for your help Mrs. Lach. She is the Treasurer and Board Director of the Mill Memorial Library.

Cup Stacking Club

By Musick, Cheyenne

Cup Stacking is a fun after school activity. Ms. Price runs the club after school until 4:30 on Thursdays in the Elementary Center. So far, we learned the three-stack, up-stacking, and down-stacking. Some people were pretty fast at it. Everyone has fun!

Safety Patrol

By O'Connor, Kelsi

I, Kelsi O'Connor, personally interviewed Mrs. Williams to ask her some questions about safety patrol. I asked her questions like "If when you were younger and the school had Safety Patrol, would you want to become a member?", and Mrs. Williams replied with saying "Absolutely, I think it would be fun". The next two questions that I asked Mrs. Williams were, "Why do you think Safety Patrol was created?" and "Why do you think Safety Patrol is important to G.N.A.?" Mrs. Williams had answers to each question and said, "Safety Patrol was created because it was to keep the flow of traffic safe in the buildings." Mrs. Williams also said, "Safety Patrol is important to the school because it helps people in earlier grades safe." The final and last question I asked Mrs. Williams was, "Do you think future students at G.N.A. will want to become a Safety Patrol member?" Mrs. Williams said, "Yes, I think some students will always have that goal in mind!" Do you want to become a Safety Patrol?

Morning Helpers

By Przekop, Kelsey

Morning Helpers perform their responsibilities in the morning when students arrive at school. They help as soon as students enter from the bus port entrance and the walker entrance. They are stationed at several locations to make sure our school is safe and make sure everyone is following the rules. Students are reminded to walk and not run, walk in a single file line, take hats off in the building, directed where to go for breakfast, directed where to exit from breakfast, and supervised in the hallways, stairwells, and breezeway between Kennedy and the Elementary Center. Sometimes the office needs help delivering items, checking lost and found, and escorting students throughout the school. It is important to be a good role model and listen to the teachers and staff who supervise in the morning.

Bus Brigade

By Penko, Veronica

Bus brigading is a very important thing to do at the end of each school day. Bus brigading helps because less people miss their buses. There are a total of 14 buses and about thirty-two 5th grade students who are bus brigades this year. They help guide second grade students out to their buses every day.

Kindness Tree

By Hrivnak, Ariyanna

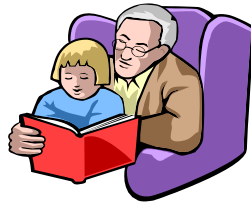
National Bullying Prevention Awareness month was in October. Posters were placed around our school. The Guidance Office and Pro-Social Committee coordinated some events. The Victim's Resource Center came to talk about bullying and being respectful. Students were invited to choose a random act of kindness from the Kindness Tree. They had to find ways to do the act of kindness suggested on the paper without expecting anything in return. After telling your teacher or class about what they did and how the other person felt about it, they wrote their name and room number on the

paper and asked their teacher to initial it. Finally, they brought the papers to the office and put it in a barrel for a chance to win a raffle prize.

TV Crew

By Reakes, Carly

The TV Crew does the morning announcements in the Elementary Center. Mrs. Cunningham and Mrs. Labenski organize this for our school. The TV crew meets them in the library and makes the announcements more exciting. New signs were made to give the studio a fresh look. The crews read off of the white board instead of a paper. There are two crews assigned and they take turns making the announcements. Jillian Maute, Kelsey Przekop, Collin Thomas, Kendall Grimm, and Leandro Macias are on Crew One. Kelsi O'Connor, Veronica Penko, Amiah Lukowski, Allison Williams, James Grabowski, Leandro Macias, and Carley Reaks are on Crew Two. The news includes the date, day for attendance purposes, lunch menu, important news for the day, weather forecast, special announcements and birthdays! Keep watching the morning announcements for our school news!



Grandparents' Day October 7, 2011

Second Grade

By Rowles, Emalie

This year the second grade did different types of things for Grandparent's Day. They did things from singing songs to writing an article. Here's what they did.

Ms. Holton's class sang a song called "An American Song".

Mrs. Levandoski's class sang a song called "A Song for Grandma and Grandpa" by

Johnny Prill. They clapped and added sign language for a special touch. During one part, they did a little dance.

Oh Grandma, Grandpa, you know that I love you;

I love all those little things that you say and do.

*A walk through the park, a trip to the zoo;
Oh Grandma, Grandpa; I love you.*

*Going to a ball game, fishing on a lake;
Eating Grandma's cookies; Boy, they sure taste great!*

*Going to the circus; when it comes to town;
Eating cotton candy; and laughing at the clowns.*

Oh Grandma, Grandpa, you know that I love you;

I love all those little things that you say and do.

*A walk through the park, a trip to the zoo;
Oh Grandma, Grandpa; I love you.*

Spending time together; talking on the phone;

Happy birthday presents; chocolate ice cream cones;

Photographs and memories; picnics and parades;

*Saying that you love me in so many ways.
Oh Grandma, Grandpa, you know that I love you;*

I love all those little things that you say and do.

*A walk through the park, a trip to the zoo;
Oh Grandma, Grandpa; I love you.*

*Oh Grandma, Grandpa; I love you.
I love you.*

I love you.

Ms. Thomas' class wrote newspaper articles about their grandparent or grand friend.

They sang a song about grandparents to the tune "Take Me Out to the Ball Game".

Lexy Felici wrote her grandparent brief about Helen Baluta, Mimi. My grandparent likes me! My grandparent is kind and helpful.

We like to draw pictures and play in the yard together. Sometimes we play tag, hide and seek, and go to the playground. I like my grandparent because we do a lot of things and always have fun together. She likes

hiking, painting, and gardening. Her favorite foods are chicken wings and beef vegetable soup. Her favorite book is "The Cat Who Blew the Whistle".

Ms. Ginocchietti's class sang a song called "Happy Grandparents' Day". They added hand motions.

*Happy, happy Grandparents' Day!
Yeah, we sing happy, happy Grandparents'
Day!
Oh have a happy, happy Grandparents'
Day!
Cause it's a happy, happy Grandparents'
Day!
We think you're wonderful!
We think you're awesome!
We think you're all the rage!
You're G-R-A-N-D!
So have a happy, happy Grandparents' Day!
Yeah, we sing happy, happy Grandparents'
Day!
Oh have a happy, happy Grandparents'
Day!
Cause it's a happy, happy Grandparents'
Day!
GRAND!*

Mrs. Cooney's class sang a rap song called "Motivated" and made Grandparents' Day cards.

Motivated

*I'm motivated, Yeah, yeah.
I'm gonna do what I can cause
I'm motivated. Yeah, yeah.
I'm motivated to learn.*

*I'm motivated, Yeah, yeah.
I'm gonna do what I can cause
I'm motivated. Yeah, yeah.
Be motivated with me.
Gonna reach up to the sky-hy-hy.
I swear that I can fly-hy-hy!
I'll do the best that I-hi-hi can cause do.
I can do! Yeah, yeah, yeah!*

*I'm motivated, Yeah, yeah.
I'm gonna do what I can cause
I'm motivated. Yeah, yeah.
I'm motivated to learn.*

*I'm motivated, Yeah, yeah.
I'm gonna do what I can cause
I'm motivated. Yeah, yeah.
Be motivated with me.*

Mrs. Letteer's class wore hats and held flags while singing "The Star Spangled Banner". The entire audience stood!

Mrs. Cunningham's class sang a song called "God Bless the USA" by Lee Greenwood also known as "I'm Proud to be An American". The entire class dressed for the part and wore red, white, and blue. If tomorrow all the things were gone I'd worked for all my life, And I had to start again with just my children and my wife, I'd thank my lucky stars to be living here today, Cause the flag still stands for freedom and they can't take that away. I'm proud to be an American where at least I know I'm free, And, I won't forget the men who died who gave that right to me. And I'll proudly stand up next to you and defend her still today. Cause there ain't no doubt I love this land... God Bless the USA!

Third Grade
Baron, Jilann

Mr. Kozlofski's class was working on diamond poems in class. A diamond poem starts with a description of one thing, then switches to a description of something else. They learned about adjectives, nouns and verbs while working on these poems. They described things about themselves as well as their grandparents. They put their ideas together from their poems to create a short writing. Elizabeth Crawn wrote: My Grandpa and Grandma are crafty and kind. We go shopping and enjoy walking together. We both enjoy pets. I am very proud of my grandparents. Several other descriptions included the words spoil me, bake apples, go out to eat, jokes, morning people, fishing, pets, drawing, movies, ice cream, careful, dog, baseball, play cards, cooking, games, swimming, animals, lawn mower, coffee, tea, and writes to me.

Mrs. View's class performed a Grandparents' Day Rap song. They used heart props to show their love.
Grandparents' Day Rap
It's Grandparents' Day
And we're here to say,
We love our grandparents
In a major way
So sit right down

And take a seat,
We'll put on a show
That can't be beat!

Some grandparents are skinny.
Some eat a lot.
Some are funny.
Some are not.
Some short, some tall,
Some big, some small,
It doesn't matter,
We love them all.

Mrs. Pierontoni's class recited a Grandma poem called "What are Grandmas For" and a Grandpa poem called "Walk With Grandpa". They wrote notes describing what they liked best about their grandparent.

Anthony Youells wrote: What I like best about my Grandpa Heiser is he is strong and he listens to country music. He likes to go hunting and he mounts deer heads on the wall.

Morgan Kocher wrote: What I like best about my Grammy is when I sleep over and she tucks me in at night and shows that she loves me. I also like when we watch TV together and Grammy makes comments about the show.

Mrs. Stelma's class made an acrostic poem using the word GRANDPARENTS. It included words like amazing, dances, perfect in every way, and spectacular. The students recited the poem and enjoyed performing for their grandparents.

Mrs. Lach's class sang the song "Oh, I Love My Grandparents" to the tune of "The More We Get Together". They acted out the motions of the song and carried letters that spelled WE LOVE OUR GRANDPARENTS.

*Oh, I love my Grandma,
My Grandma, my Grandma.
Oh, I love my Grandma,
And she loves me.
We cook and we play.
We eat snacks all day!
Oh I love my Grandma,
And she loves me.
Oh, I love my Grandma,
My Grandma, my Grandma.
Oh, I love my Grandma,
And she loves me.
We shop and we play.
We buy toys all day!*

*Oh I love my Grandma,
And she loves me.*

*Oh, I love my Grandpa,
My Grandpa, my Grandpa.
Oh, I love my Grandpa,
And he loves me.
We fish and we play.
We cast lines all day!
Oh I love my Grandpa,
And he loves me.
Oh, I love my Grandpa,
My Grandpa, my Grandpa.
Oh, I love my Grandpa,
And he loves me.
We golf and we play.
We swing clubs all day!
Oh I love my Grandpa,
And he loves me.*

Ms. Smith's class answered the prompt "To me a grandparent is someone who ..." and created a large mural of themselves and their grandparents. Some of the phrases they wrote included:

Plays with me outside
Loves me and my family
Goes camping and rides horses
Goes fishing and then for ice cream
Takes me bowling
Sits on the swing with me
Talks with me when I'm upset
Takes me to the store
Plays games with me
Takes care of me
Will make kielbasa with me
Comes to my football games

Mrs. Albanese's class did a choral reading of a poem about grandparents. Here are a few verses below. Letters on the back of their sheets spelled GRANDPARENTS ARE SPECIAL!

*Boys
Grandparents are for loving you
Every single day.
Grandparents always love you
Whether they're near or far away.
Girls
Grandparents are for rocking you
When you are very small.
Grandparents are for saying proudly,
My, you've grown so tall.*

Boys

*Grandparents are for taking you
On long, unhurried walks.
Grandparents are for listening
When you want to sit and talk.*

Girls

*Grandparents are for playing games
When no one else has time.
Grandparents are for telling you
Their favorite nursery rhymes.*

Everyone

*Grandparents are for loving you
In everything you do.
Grandparents are for telling
We love you!*

Fourth Grade

Witts, Amy

Mrs. Williams' class performed a skit entitled "Our Grandparents Are Unique". Examples of things they teach us included learning how to fish, play chess, draw, play music, and knitting, Examples of names we have for our grandparents included Bachie, Nana, Gram, and Pop. An example of advice they give to us included trying to do your best and never give up. Examples of rules they have included taking shoes off in the living room, clean up your room, and do your homework before watching TV. Examples of ways they have fun included baseball, hunting, checkers, fishing, and cooking. Together, we are building memories!

Ms. McCabe's class sang a song to the beat "We Will Rock You". They sang "We All, We All Love You". They stomped their feet and clapped their hands to the tune.

Ms. Price's class did a groovy grandparents' day performance. Students worked in small groups sharing their jokes, poems, and similes. Everyone laughed when they said "Grandchildren...The only people who get more out of you than the IRS!"

Mrs. Bartle's class worked in small groups ranging from 1 to 6 students presenting special grandparent poems using proper voice.

Mrs. Biehl's class made a patchwork quilt illustrating their favorite grandparent

activities. Each student drew pictures of things that reminded them of their grandparents.

Mrs. Wanchisen's class chorally recited a poem called "Grandparents' Day Poem". They spiced it up with homemade props. *Grandmas and Grandpas are everything nice.
Like presents and candy and raspberry ice.
And chocolate fudge sundaes, with cherries on top.
And popcorn and peanuts and grape soda pop.
In winter or summer, in rain or in sun,
Grandmas and Grandpas are wonderful fun!*

Fifth Grade

Bugdonovich, Madelyn

Mr. Bruza's students learned the Greater Nanticoke Area Trojans' Alma Mater. They sing it every morning during the announcements and recently sang it during an assembly and for Grandparents' Day. Here are the words if you would like to learn it too.

*Alma Mater, fair and true
We lift our voices in praise of you
Proudly shall your banner fly
Unfurled in glorious splendor high.
Memories of your noble name,
Through all our years we will acclaim.
Trojans, all we honor you
And every praise the white and blue.*

*Loyal to our country free
Americans we will always be;
Make of us a close knit band,
Through thick and thin with you we'll stand.
Teach us love of God and man
So for our future we can plan.
We salute you G. N. A.
And cherish you through all our days.*



Mr. Grant's class created two poems to celebrate Grandparents' Day. This one was written by Rebecca Mieczkowski.

*Grandparents are lots of fun
They buy us video games one by one.
They give us hugs and lots of treats.
Just because we're their peeps!*

*And where we go and what we see
Are always chosen just for me.
It's always my turn to pick the movie
That's why Grandparents are so groovy!*

*They might get mad once or twice
But Grandparents are really nice.
They get sad if my room isn't clean But they
don't yell because they aren't mean.*

*They made the rules for my Mom and Dad.
I guess they didn't turn out so bad!
When we need help Grandparents are there
to save the day
Just by all the kinds things they say!*

Ms. Wilczynski's class danced to the "Grandparents' Day Polka" played by Mr. Ron on his accordion.

Mrs. Yarem's class performed the "YMCA" song with different lyrics created and voted on by the students. Here are some of the words.

*Grandma, it's Grandparents' Day
I said Grandma, why don't you come out
and play
I said Grandma, come and dance with me
now
Because we are hav-ing fun now*

*Grandpa, I just wanted to say
I said Grandpa, we have fun every day
I said Grandpa, we love to learn from you
Because every day is brand new*

*It's fun to stay at our grand-parent's house
It's fun to stay at our grand-parent's house
They have all these cool toys
That make lots of noise
That you can enjoy*

*It's fun to stay at our grand-parent's house
It's fun to stay at our grand-parent's house
You can get yourself cleaned
You can have a cool meal
You can do whatever you feel*

Ms. Ferro's class read the poem "Grandparents Meet a Need". Each student made a letter to spell WE LOVE OUR GRANDPARENTS. They also made cards.

*Grandparents meet a need
That no one else can fill;
They're always kind and gentle:
They love you and always will.
They have plenty of time to listen,
To encourage and to care;
When others are too busy,
Grandparents are always there.
They have delicious foods;
There's always something cooking;
They feed you scrumptious tidbits,
When no one else is looking.
They take you special places;
They're never in a hurry.
They soothe you when you're troubled,
And help you not to worry.
They buy you things you want,
Even things that you don't need;
Do what makes them happy!
Is every grandparents' creed.
They focus on your good points,
And overlook each flaw;
How could we do without
Our Grandma and Grandpa?
Thank you Grandpa and Grandma,
For giving life a special shine;
I'm glad to have grandparents,
And happy you both are mine!*

Mrs. Kowalski's class sang the song "You Raise Me Up" by Josh Grobin for their grandparents. A few of the verses follow. They held up letters to spell WE LOVE OUR ♥ GRANDPARENTS!

*When I am down and, oh my soul, so weary;
When troubles come and my heart burdened
me;
Then, I am still and wait here in silence,
Until you come and sit awhile with me.*

*You raise me up, so I can stand on
mountains;
You raise me, up to walk on stormy seas;
I am strong, when I am on your shoulders;
You raise me up? To more than I can be.*

Mr. Matusek's class wrote acrostic poems for their grandparents. They sang a song for them to the tune of "Take Me Out to the Ball Game".



2012

KENNEDY ELEMENTARY

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SEE YOU ON JANUARY 3, 2012