

Reading Grade 8 Assessment Anchors and Eligible Content



Pennsylvania Department of Education

www.pde.state.pa.us

2007

ASSESSMENT ANCHOR

R8.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENTR8.A.1.1 Identify **and apply** the meaning of vocabulary.R8.A.1.1.1 Identify **and/or apply** meaning of multiple-meaning words used in text.R8.A.1.1.2 Identify **and/or apply** a synonym or antonym of a word used in text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.8.E Expand a reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings.

1.1.8.F Understand the meaning of and apply key vocabulary across the various subject areas.

ASSESSMENT ANCHOR

R8.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENTR8.A.1.2 **Identify and apply** word recognition skills.R8.A.1.2.1 **Identify** how the meaning of a word is changed when an affix is added; **identify** the meaning of a word from the text with an affix.R8.A.1.2.2 **Define and/or apply how the meaning of words or phrases changes when using** context clues given in explanatory sentences **or through** the use of examples within text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.8.C Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading.

ASSESSMENT ANCHOR**R8.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R8.A.1.3** Make inferences, draw conclusions, and make generalizations based on text.**R8.A.1.3.1** Make inferences and/or draw conclusions based on information from text.**R8.A.1.3.2** Cite evidence from text to support generalizations.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.8.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text, including public documents.
- 1.2.8.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHOR**R8.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R8.A.1.4** Identify and explain main ideas and relevant details.**R8.A.1.4.1** Identify and/or explain stated or implied main ideas and relevant supporting details from text.

Note: Items may target specific paragraphs.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.8.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text, including public documents.

ASSESSMENT ANCHOR**R8.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R8.A.1.5 Summarize a fictional text as a whole.****R8.A.1.5.1 Summarize the key details and events of a fictional text as a whole.**

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.8.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text, including public documents.

ASSESSMENT ANCHOR

R8.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R8.A.1.6 Identify, describe, and analyze genre of text.

R8.A.1.6.1 Identify and/or analyze intended purpose of text.

R8.A.1.6.2 Describe and/or analyze examples of text that support its intended purpose.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.8.A Locate appropriate texts (literature, information, documents) for an assigned purpose before reading.
- 1.3.8.F Read and respond to nonfiction and fiction including poetry and drama.

ASSESSMENT ANCHOR

R8.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R8.A.2.1 Identify and apply the meaning of vocabulary in nonfiction.

R8.A.2.1.1 Identify and/or apply meaning of multiple-meaning words in the context of a particular text.

R8.A.2.1.2 Identify and/or apply meaning of content-specific words in text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.8 E Expand a reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings.
- 1.1.8 F Understand the meaning of and apply key vocabulary across the various subject areas.

ASSESSMENT ANCHOR

R8.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENTR8.A.2.2 **Identify and apply** word recognition skills.R8.A.2.2.1 **Identify and apply** how the meaning of a word is changed when an affix is added; **identify and apply** the meaning of a word from text with an affix.R8.A.2.2.2 **Define and/or apply how the meaning of words or phrases changes when using** context clues given in explanatory sentences **or through** the use of examples within text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that simply refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.8.C Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading.
- 1.1.8.F Understand the meaning of and apply key vocabulary across the various subject areas.

ASSESSMENT ANCHOR**R8.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R8.A.2.3** Make inferences, draw conclusions, and make generalizations based on text.**R8.A.2.3.1** Make inferences and/or draw conclusions based on information from text.**R8.A.2.3.2** Cite evidence from text to support generalizations.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.8.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text, including public documents.
- 1.2.8.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHOR

R8.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENTR8.A.2.4 Identify **and explain** main ideas and relevant details.R8.A.2.4.1 Identify **and/or explain** stated or **implied** main ideas and relevant supporting details from text.**Note:** Items may target specific paragraphs.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.8.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text.
- 1.2.8.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHOR

R8.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R8.A.2.5 Summarize a nonfictional text as a whole.

R8.A.2.5.1 Summarize the major points, processes, and/or events of a nonfictional text as a whole.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.2.8.A Read and understand essential content of informational texts and documents in all academic areas.
- 1.1.8.G Demonstrate after reading understanding an interpretation of both fictional and nonfictional text, including public documents.

ASSESSMENT ANCHOR

R8.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R8.A.2.6 Identify, describe, and analyze genre of text.

R8.A.2.6.1 Identify and/or describe intended purpose of text.

R8.A.2.6.2 Describe and/or analyze examples of text that support its intended purpose.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.8.A Locate appropriate texts (literature, information, documents) for an assigned purpose before reading.

ASSESSMENT ANCHOR

R8.B.1 Interpret, **compare**, describe, **analyze, and evaluate** components within and between text.

ELIGIBLE CONTENT

R8.B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

R8.B.1.1.1 Interpret, compare, describe, analyze, and/or evaluate the relationships among the following within or between fiction and literary nonfiction:

Character (may also be called narrator, speaker, subject of a biography):

Interpret, compare, describe, analyze, and/or evaluate character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional and literary nonfictional text.

Interpret, compare, describe, analyze, and/or evaluate the relationship between characters and other components of text.

Setting:

Interpret, compare, describe, analyze, and/or evaluate the setting of fiction or literary nonfiction.

Interpret, compare, describe, analyze, and/or evaluate the relationship between setting and other components of text.

Plot (may also be called action):

Interpret, compare, describe, analyze, and/or evaluate elements of the plot (conflict, rising action, climax and/or resolution).

Interpret, compare, describe, analyze, and/or evaluate the relationship between elements of the plot and other components of text.

Theme:

Interpret, compare, describe analyze, and/or evaluate the theme of fiction or literary nonfiction.

Interpret, compare, describe analyze, and/or evaluate the relationship between the theme and other components of text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.3.8.B Analyze the use of literary elements by an author including characterization, setting, plot, theme, point of view, tone and style.
- 1.3.8.F Read and respond to nonfiction and fiction including poetry and drama.

ASSESSMENT ANCHOR

R8.B.1 Interpret, **compare**, describe, **analyze, and evaluate** components within **and between** text.

ELIGIBLE CONTENT

R8.B.1.2 Make connections between text.

R8.B.1.2.1 Interpret, compare, describe, analyze, and/or evaluate connections between text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.3.8.B Analyze the use of literary elements by an author including characterization, setting, plot, theme, point of view, tone and style.
- 1.3.8.F Read and respond to nonfiction and fiction including poetry and drama.

ASSESSMENT ANCHOR

R8.B.2 Identify, interpret, describe, and analyze literary devices in fictional and literary nonfictional text.

ELIGIBLE CONTENT

R8.B.2.1 Identify, interpret, describe, and analyze figurative language in fiction and literary nonfiction.

R8.B.2.1.1 Identify, interpret, describe, and/or analyze examples of personification, simile, metaphor, hyperbole, and imagery in text.

R8.B.2.1.2 Identify, interpret, describe, and/or analyze the author's purpose for and effectiveness at using figurative language in text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.3.8.C Analyze the effect of various literary devices.

ASSESSMENT ANCHOR

R8.B.2 Identify, interpret, describe, and analyze literary devices in fictional and literary nonfictional text.

ELIGIBLE CONTENT

R8.B.2.2 Identify, interpret, describe, and analyze the point of view of the narrator.

R8.B.2.2.1 Identify, interpret, describe, and/or analyze point of view of the narrator as first person or third person point of view.

R8.B.2.2.2 Interpret, describe, and/or analyze the effectiveness of the point of view used by the author.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.3.8.B Analyze the use of literary elements by an author including characterization, setting, plot, theme, point of view, tone and style.

ASSESSMENT ANCHOR

R8.B.3 Identify, interpret, describe, and analyze concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R8.B.3.1 Interpret, describe, and analyze the characteristics and uses of facts and opinions in nonfictional text.

R8.B.3.1.1 Interpret, describe, and/or analyze the use of facts and opinions to make a point or construct an argument in nonfictional text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.8.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text, including public documents.
- 1.2.8.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHOR

R8.B.3 Identify, interpret, describe, and analyze concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R8.B.3.2 Distinguish between essential and nonessential information within or across text.

R8.B.3.2.1 Identify, interpret, describe, and/or analyze bias and propaganda techniques in nonfictional text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.2.8.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHOR

R8.B.3 Identify, interpret, describe, and analyze concepts and organization of nonfictional text.

R8.B.3.3 Identify, interpret, and analyze how text organization clarifies meaning of nonfictional text.

ELIGIBLE CONTENT

R8.B.3.3.1 Identify, interpret, and/or analyze text organization, including sequence, question/answer, comparison/contrast, cause/effect or problem/solution.

R8.B.3.3.2 Identify content that would fit in a specific section of text.

R8.B.3.3.3 Interpret graphics and charts and/or make connections between text and the content of graphics and charts.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.2.8.A Read and understand essential content of informational texts and documents in all academic areas.