

# Reading Grade 7 Assessment Anchors and Eligible Content



Pennsylvania Department of Education

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**ASSESSMENT ANCHOR****R.7A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R7.A.1.1** Identify and apply the meaning of vocabulary.**R7.A.1.1.1** Identify and/or apply meaning of multiple-meaning words used in text.**R7.A.1.1.2** Identify and/or apply a synonym or antonym of a word used in text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R7.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R7.A.1.2 Identify and apply** word recognition skills.**R7.A.1.2.1 Identify** how the meaning of a word is changed when an affix is added; **identify** the meaning of a word from the text with an affix.**R7.A.1.2.2 Define and/or apply how the meaning of words or phrases changes when using** context clues given in explanatory sentences **or through** the use of examples within text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R7.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R7.A.1.3** Make inferences, draw conclusions, and make generalizations based on text.**R7.A.1.3.1** Make inferences and/or draw conclusions based on information from the text.**R7.A.1.3.2** Cite evidence from text to support generalizations.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R7.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R7.A.1.4** Identify **and explain** main ideas and relevant details.**R7.A.1.4.1** Identify **and/or explain** stated or **implied** main ideas and relevant supporting details from text.

**Note:** Items may target specific paragraphs.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR**

R7.A.1 Understand fiction appropriate to grade level.

**ELIGIBLE CONTENT**

R7.A.1.5 Summarize a fictional text as a whole.

R7.A.1.5.1 Summarize the key details and events of a fictional text as a whole.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R7.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R7.A.1.6** Identify and describe genre of text.**R7.A.1.6.1** Identify and/or describe intended purpose of text.**R7.A.1.6.2** Describe and/or analyze examples of text that support its intended purpose.Note: narrative and poetic text

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR**

R7.A.2 Understand nonfiction appropriate to grade level.

**ELIGIBLE CONTENT**

**R7.A.2.1** Identify and apply the meaning of vocabulary in nonfiction.

**R7.A.2.1.1** Identify and/or apply meaning of multiple-meaning words in context.

**R7.A.2.1.2** Identify and/or apply meaning of content-specific words used in text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR**

R7A.2 Understand nonfiction appropriate to grade level.

**ELIGIBLE CONTENT**

**R7.A.2.2** *Identify and apply* word recognition skills.

**R7.A.2.2.1** *Identify and apply* how the meaning of a word is changed when an affix is added; *identify and apply* the meaning of a word from the text with an affix.

**R7.A.2.2.2** *Define and/or apply how the meaning of words or phrases changes when using* context clues given in explanatory sentences *or through* the use of examples within text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R7.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R7.A.2.3** Make inferences, draw conclusions, and make generalizations based on text.**R7.A.2.3.1** Make inferences and/or draw conclusions based on information from text.**R7.A.2.3.2** Cite evidence from text to support generalizations.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R7.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R7.A.2.4** Identify **and explain** the main ideas and relevant details.**R7.A.2.4.1** Identify **and/or explain** stated or **implied** main ideas and relevant supporting details from text.

**Note:** Items may target specific paragraphs.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R7.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R7.A.2.5 Summarize a nonfictional text as a whole.****R7.A.2.5.1 Summarize the major points, processes, and events of a nonfictional text as a whole.**

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR**

R7.A.2 Understand nonfiction appropriate to grade level.

**ELIGIBLE CONTENT**

**R7.A.2.6** Identify, describe, and analyze genre of text

**R7.A.2.6.1** Identify and/or describe intended purpose of text.

**R7.A.2.6.2** Identify and/or analyze examples of text that support its intended purpose.

Note: informational, persuasive, and biographical text

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

## ASSESSMENT ANCHOR

R7.B.1 Interpret, **compare**, describe, **analyze**, and **evaluate** components within and between text.

## ELIGIBLE CONTENT

R7.B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

R7.B.1.1.1 Interpret, compare, describe, analyze, and/or evaluate the relationships among the following within or between fiction and literary nonfiction:

Character (may also be called narrator, speaker, subject of a biography):

Interpret, compare, describe, analyze, and/or evaluate character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text.

Interpret, compare, describe, analyze, and/or evaluate the relationship between characters and other components of text.

Setting:

Interpret, compare, describe, analyze, and/or evaluate the setting of fiction or literary nonfiction.

Interpret, compare, describe, analyze, and/or evaluate the relationship between setting and other components of text.

Plot (may also be called action):

Interpret, compare, describe, analyze, and/or evaluate elements of the plot (conflict, rising action, climax and/or resolution).

Interpret, compare, describe, analyze, and/or evaluate the relationship between elements of the plot and other components of text

Theme:

Interpret, compare, describe, analyze, and/or evaluate the theme of fiction or literary nonfiction.

Interpret, compare, describe, analyze, and/or evaluate the relationship between the theme and other components of text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR**

R7.B.1 Interpret, **compare**, describe, **analyze**, and **evaluate** components within **and between** text.

**ELIGIBLE CONTENT**

**R7.B.1.2** Make connections between text.

**R7.B.1.2.1** Interpret, compare, describe, analyze, and/or evaluate connections between text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R7.B.2 Identify and interpret literary devices in fictional and literary nonfictional text.****ELIGIBLE CONTENT****R7.B.2.1** Identify, interpret, describe, and analyze figurative language in fiction and literary nonfiction.**R7.B.2.1.1** Identify, interpret, describe, and/or analyze the examples of personification, simile, alliteration, metaphor, hyperbole, and imagery in text.**R7.B.2.1.2** Identify, interpret, describe, and/or analyze the author's purpose for and effectiveness at using figurative language in text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R7.B.2 Identify and interpret literary devices in fictional and literary nonfictional text.****ELIGIBLE CONTENT****R7.B.2.2** Identify, interpret, and describe the point of view of the narrator.**R7.B.2.2.1** Identify and describe the point of view of the narrator as first person or third person point of view.**R7.B.2.2.2** Interpret and describe the effectiveness of the point of view used by the author.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR**

**R7.B.3** Identify, interpret, describe, and analyze concepts and organization of nonfictional text.

**ELIGIBLE CONTENT**

**R7.B.3.1** Interpret, describe, and analyze the characteristics and uses of facts and opinions in nonfictional text.

**R7.B.3.1.1** Interpret, describe, and/or analyze the use of facts and opinions to make a point or construct an argument in nonfictional text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR**

**R7.B.3** Identify, interpret, describe, and analyze concepts and organization of nonfictional text.

**ELIGIBLE CONTENT**

**R7.B.3.2** Distinguish between essential and nonessential information within or between text.

**R7.B.3.2.1** Identify, interpret, describe, and/or analyze bias and propaganda techniques in nonfictional text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR**

**R7.B.3 Identify, interpret, describe, and analyze concepts and organization of nonfictional text.**

**ELIGIBLE CONTENT**

**R7.B.3.3** Identify, interpret, and analyze how text organization clarifies meaning of nonfictional text.

**R7.B.3.3.1** Identify, interpret, and/or analyze text organization, including sequence, question/answer, comparison/contrast, cause/effect, or problem/solution.

**R7.B.3.3.2** Identify content that would fit in a specific section of text.

**R7.B.3.3.3** Interpret graphics and charts and/or make connections between text and the content of graphics and charts.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**