

Reading Grade 6 Assessment Anchors and Eligible Content



Pennsylvania Department of Education

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ASSESSMENT ANCHOR**R6.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R6.A.1.1** Identify **and apply** the meaning of vocabulary.**R6.A.1.1.1** Identify **and/or apply** meaning of multiple-meaning words used in text.**R6.A.1.1.2** Identify **and/or apply** a synonym or antonym of a word used in text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR

R6.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENTR6.A.1.2 **Identify and apply** word recognition skills.

R6.A.1.2.1 **Identify** how the meaning of a word is changed when an affix is added; **identify** the meaning of a word from the text with an affix.

Note: Affixes will be limited to prefixes: pre-, dis-, mis-, non-, inter-extra-, post-, super-, sub-; suffixes: -less, -ble, -ly, -or, -ness, -ment, -er, -ship, -tion, -en.

R6.A.1.2.2 **Define and/or apply** how the meaning of words or phrases changes when using context clues given in explanatory sentences **or through** the use of examples within text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R6.A.1.3** Make inferences, draw conclusions, and make generalizations based on text.**R6.A.1.3.1** Make inferences and/or draw conclusions based on information from text.**R6.A.1.3.2** Cite evidence from text to support generalizations.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R6.A.1.4** Identify **and explain** main ideas and relevant details.**R6.A.1.4.1** Identify **and/or explain** stated or **implied** main ideas and relevant supporting details **from the text**.

Note: Items may target specific paragraphs.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R6.A.1.5 Summarize a fictional text as a whole.****R6.A.1.5.1 Summarize the key details and events of a fictional text as a whole.**

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R6.A.1.6** Identify and describe genre of text.**R6.A.1.6.1** Identify intended purpose of text.**R6.A.1.6.2** Identify and/or describe examples of text that support its intended purpose.Note: narrative and poetic text

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R6.A.2.1** Identify and apply the meaning of vocabulary in nonfiction.**R6.A.2.1.1** Identify and apply meaning of multiple-meaning words in text.**R6.A.2.1.2** Identify and apply meaning of content-specific words used in text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR

R6.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENTR6.A.2.2 **Identify and apply** word recognition skills.

R6.A.2.2.1 **Identify and apply** how the meaning of a word is changed when an affix is added; **identify and apply** the meaning of a word from the text with an affix.

Note: Affixes will be limited to prefixes: pre-, dis-, mis-, non-, inter-, extra-, post-, super-, sub-; suffixes: -less, -ble, -ly, -or, -ness, -ment, -er, -ship, -tion, -en.

R6.A.2.2.2 **Define and/or apply how the meaning of words or phrases changes when using** context clues given in explanatory sentences **or through** the use of examples within text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R6.A.2.3** Make inferences, draw conclusions, and make generalizations based on text.**R6.A.2.3.1** Make inferences and/or draw conclusions based on information from text.**R6.A.2.3.2** Cite evidence from text to support generalizations.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R6.A.2.4** Identify **and explain** main ideas and relevant details.**R6.A.2.4.1** Identify **and/or explain** stated or **implied** main ideas and relevant supporting details from text.

Note: Items may target specific paragraphs.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R6.A.2.5 Summarize nonfictional text as a whole.****R6.A.2.5.1 Summarize the major points, processes, and/or events of a nonfictional text as a whole.**

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R6.A.2.6** Identify and describe genre of text.**R6.A.2.6.1** Identify intended purpose of text.**R6.A.2.6.2** Identify and/or describe examples of text that support its intended purpose.

Note: informational, persuasive, and biographical text

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR

R6.B.1 Identify, **interpret**, compare, **describe**, and **analyze** components within and between text.

ELIGIBLE CONTENT

R6.B.1.1 Identify, interpret, compare, describe, and analyze components of fiction and literary nonfiction.

R6.B.1.1.1 Identify, interpret, compare, describe, and/or analyze components of fiction and literary nonfiction.

Character (may also be called narrator, speaker, subject of a biography):

Identify, interpret, compare, describe, and/or analyze character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text.

Identify, interpret, compare, describe, and/or analyze the relationship between characters and other components of text.

Setting:

Identify, interpret, compare, describe, and/or analyze the setting of fiction or literary nonfiction.

Identify, interpret, compare, describe, and/or analyze the relationship between setting and other components of text.

Plot (may also be called action):

Identify, interpret, compare, describe, and/or analyze elements of the plot (conflict, rising action, climax and/or resolution).

Identify, interpret, compare, describe, and/or analyze the relationship between elements of the plot and other components of text.

Theme:

Identify, interpret, compare, describe, and/or analyze the theme of fiction or literary nonfiction.

Identify, interpret, compare, describe, and/or analyze the relationship between the theme and other components of text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR

R6.B.1 Identify, **interpret**, compare, **describe**, and **analyze** components within **and between** text.

ELIGIBLE CONTENT

R6.B.1.2 Make connections between text.

R6.B.1.2.1 Identify, interpret, compare, describe, and/or analyze connections between text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.B.2 Identify, interpret, and describe literary devices in fictional and literary nonfictional text.****ELIGIBLE CONTENT****R6.B.2.1** Identify, interpret, and describe figurative language in fiction and literary nonfiction.**R6.B.2.1.1** Identify, interpret, and/or describe examples of personification in text.**R6.B.2.1.2** Identify, interpret, and/or describe examples of similes in text.**R6.B.2.1.3** Identify, interpret, and/or describe examples of alliteration in text when its use is presumed intentional.**R6.B.2.1.4** Identify, interpret, and/or describe examples of metaphors in text

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.B.2 Identify, interpret, and describe literary devices in fictional and literary nonfictional text.****ELIGIBLE CONTENT****R6.B.2.2** Identify, interpret, and describe the point of view of the narrator.**R6.B.2.2.1** Identify and describe the point of view of the narrator as first person or third person point of view.**R6.B.2.2.2** Interpret and describe the effectiveness of the point of view used by the author.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.B.2 Identify and interpret literary devices in fictional and literary nonfictional text.****ELIGIBLE CONTENT****R6B.2.3** [Delete](#)**R6.B.2.3.1** [Delete](#)**R6.B.2.3.2** [Delete](#)

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.B.3 Identify and interpret concepts and organization of nonfictional text.****ELIGIBLE CONTENT****R6.B.3.1** Differentiate fact from opinion in nonfictional text.**R6.B.3.1.1** Identify *and/or interpret* statements of fact and opinion in nonfictional text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR**R6.B.3 Identify and interpret concepts and organization of nonfictional text.****ELIGIBLE CONTENT****R6.B.3.2** Distinguish between essential and nonessential information within or **between** text.**R6.B.3.2.1** Describe how the author uses exaggeration (bias) in nonfictional text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

ASSESSMENT ANCHOR

R6.B.3 Identify and interpret concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R6.B.3.3 Identify and interpret how text organization clarifies meaning of nonfictional text.

R6.B.3.3.1 Identify *and/or interpret* text organization, including sequence, question/answer, comparison/contrast, cause/effect, or problem/solution.

R6.B.3.3.2 Use headings to locate information in a passage, or identify content that would best fit in a specific section of text.

R6.B.3.3.3 Interpret graphics and charts *and/or* make connections between text and content of graphics and charts.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.