

Reading Grade 5 Assessment Anchors and Eligible Content



Pennsylvania Department of Education

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2007

ASSESSMENT ANCHOR

R5.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENTR5.A.1.1 Identify **and interpret** the meaning of vocabulary.R5.A.1.1.1 Identify **and/or interpret** meaning of multiple-meaning words used in text.R5.A.1.1.2 Identify **and/or interpret** a synonym or antonym of a word used in text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.5.E Acquire a reading vocabulary by correctly identifying and using words.

1.1.5.F Identify, understand the meaning of, and use correctly key vocabulary from various subject areas.

ASSESSMENT ANCHOR

R5.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R5.A.1.2 Identify and apply word recognition skills.

R5.A.1.2.1 Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.

Note: Affixes will be limited to prefixes: pre-, dis-, mis-, non-, inter-, extra-, post-, super-, sub-; suffixes: -less, -ble, -ly, -or, -ness, -ment, -er, -ship, -tion, -en.

R5.A.1.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences or through the use of examples within text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.5.C Use knowledge of phonics, syllabication, prefixes, suffixes, the dictionary or context clues to decode and understand new words during reading.

ASSESSMENT ANCHOR**R5.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R5.A.1.3** Make inferences, draw conclusions, and make generalizations based on text.**R5.A.1.3.1** Make inferences and/or draw conclusions based on information from text.**R5.A.1.3.2** Cite evidence from text to support generalizations.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.5.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text.
- 1.2.5.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHOR**R5.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R5.A.1.4** Identify **and explain** main ideas and relevant details.**R5.A.1.4.1** Identify **and/or explain** stated or **implied** main ideas and relevant supporting details from text.

Note: Items may target specific paragraphs.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.5.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text.

ASSESSMENT ANCHOR**R5.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R5.A.1.5** Summarize a fictional text as a whole.**R5.A.1.5.1** Summarize the key details and events of a fictional text as a whole.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.5.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text.

ASSESSMENT ANCHOR

R5.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R5.A.1.6 Identify and describe genre of text.

R5.A.1.6.1 Identify intended purpose of text.

R5.A.1.6.2 Identify and/or describe examples of text that support its intended purpose.

Note: narrative and poetic text

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.5.A Establish the purpose for reading a type of text (literature, information) before reading.

1.3.5.F Read and respond to nonfiction and fiction including poetry and drama.

ASSESSMENT ANCHOR

R5.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R5.A.2.1 Identify and interpret the meaning of vocabulary in nonfiction.

R5.A.2.1.1 Identify and/or interpret the meaning of multiple-meaning words in text.

R5.A.2.1.2 Identify and/or interpret meaning of content-specific words used in text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.5.E Acquire a reading vocabulary by correctly identifying and using words.

1.1.5.F Identify, understand the meaning of and use correctly key vocabulary from various subject areas.

ASSESSMENT ANCHOR

R5.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R5.A.2.2 Identify and apply word recognition skills.

R5.A.2.2.1 Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.

Note: Affixes will be limited to prefixes: pre-, dis-, mis-, non-, inter-, extra-, post-, super-, sub-; suffixes: -less, -ble, -ly, -or, -ness, -ment, -er, -ship, -tion, -en.

R5.A.2.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences or through the use of examples within text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.5.C Use knowledge of phonics, syllabication, prefixes, suffixes, the dictionary or context clues to decode and understand new words during reading.
- 1.1.5.F. Identify, understand the meaning of and use correctly key vocabulary from various subject areas.

ASSESSMENT ANCHOR

R5.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R5.A.2.3 Make inferences, draw conclusions, and make generalizations based on text.

R5.A.2.3.1 Make inferences and/or draw conclusions based on information from text.

R5.A.2.3.2 Cite evidence from text to support generalizations.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.5.G Make responsible assertions about the ideas from the text by citing evidence.

1.2.5.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHOR**R5.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R5.A.2.4** Identify **and explain** main ideas and relevant details.**R5.A.2.4.1** Identify **and/or explain** stated or **implied** main ideas and relevant supporting details from text.

Note: Items may target specific paragraphs.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.5.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text.
- 1.2.5.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHOR

R5.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R5.A.2.5 Summarize a nonfictional text as a whole.

R5.A.2.5.1 Summarize the major points, processes, and/or events of a nonfictional text as a whole.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.5.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text.
- 1.2.5.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHOR

R5.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R5.A.2.6 Identify and describe genre of text.

R5.A.2.6.1 Identify intended purpose of text.

R5.A.2.6.2 Identify and/or describe examples of text that support its intended purpose.

Note: informational and persuasive text

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.5.A Establish the purpose for reading a type of text (literature, information) before reading.
- 1.1.5.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text.
- 1.2.5.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHOR

R5.B.1 Identify, **interpret**, compare, **describe**, and **analyze** components within and between text.

ELIGIBLE CONTENT

R5.B.1.1 Identify, interpret, compare, describe, and analyze components of fiction and literary nonfiction.

R5.B.1.1.1 Identify, interpret, compare, describe, and/or analyze components of fiction and literary nonfiction.

Character (may also be called narrator, speaker, subject of a biography):

Identify, interpret, compare, describe, and/or analyze character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text.

Identify, interpret, compare, describe, and/or analyze the relationship between characters and other components of text.

Setting:

Identify, interpret, compare, describe, and/or analyze the setting of fiction or literary nonfiction.

Identify, interpret, compare, describe, and/or analyze the relationship between setting and other components of text.

Plot (may also be called action):

Identify, interpret, compare, describe, and/or analyze elements of the plot (conflict, rising action, climax, and/or resolution).

Identify, interpret, compare, describe, and/or analyze the relationship between elements of the plot and other components of text.

Theme:

Identify, interpret, compare, describe, and/or analyze the theme of fiction or literary nonfiction.

Identify, interpret, compare, describe, and/or analyze the relationship between the theme and other components of text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.5.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text.
- 1.3.5.B Compare the use of literary elements within and among texts including characters, setting, plot, theme and point of view.
- 1.3.5.F Read and respond to fiction and nonfiction including poetry and drama.

R5.B Interpretation and Analysis of Fictional and Nonfictional Text Reporting Category

ASSESSMENT ANCHOR

R5.B.1 Identify, **interpret**, compare, **describe**, and **analyze** components within and between text.

ELIGIBLE CONTENT

R5.B.1.2 Make connections between text.

R5.B.1.2.1 Identify, interpret, compare, describe, and/or analyze connections between text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.5.G Demonstrate after reading understanding and interpretation of both fictional and nonfictional text.
- 1.3.5.B Compare the use of literary elements within and among texts including characters, setting, plot, theme and point of view.
- 1.3.5.F Read and respond to fiction and nonfiction including poetry and drama.

ASSESSMENT ANCHOR

R5.B.2 Identify, interpret, and describe literary devices in fictional and literary nonfictional text.

ELIGIBLE CONTENT

R5.B.2.1 Identify, interpret, and describe figurative language in fiction and literary nonfiction.

R5.B.2.1.1 Identify, interpret, and/or describe examples of personification in text.

R5.B.2.1.2 Identify, interpret, and/or describe examples of similes in text.

R5.B.2.1.3 Identify, interpret, and/or describe examples of alliteration in text when its use is presumed intentional.

R5.B.2.1.4 Identify, interpret, and/or describe examples of metaphors in text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.3.5.C Describe how the author uses literary devices to convey meaning.

1.3.5.D Identify and respond to the effects of sound and structure in poetry (e.g., alliteration, rhyme, verse form).

R5.B Interpretation and Analysis of Fictional and Nonfictional Text **Reporting Category**

ASSESSMENT ANCHOR

R5.B.2 Identify, interpret, and describe literary devices in fictional and literary nonfictional text.

ELIGIBLE CONTENT

R5.B.2.2 Identify, interpret, and describe the point of view of the narrator.

R5.B.2.2.1 Identify, interpret, and describe the point of view of the narrator as first person or third person point of view.

R5.B.2.2.2 Interpret and/or describe the effectiveness of the point of view used by the author.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.3.5.C Describe how the author uses literary devices to convey meaning.

ASSESSMENT ANCHOR
R5.B.2 Identify and interpret literary devices in fictional and literary nonfictional text.
ELIGIBLE CONTENT
R5.B.2.3 Deleted
R5.B.2.3.1 Deleted
R5.B.2.3.2 Deleted

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.3.5.B Compare the use of literary elements within and among texts including characters, setting, plot, theme and point of view.

ASSESSMENT ANCHOR**R5.B.3 Identify and interpret concepts and organization of nonfictional text.****ELIGIBLE CONTENT****R5.B.3.1** Differentiate fact from opinion in nonfictional text.**R5.B.3.1.1** Identify *and/or interpret* statements of fact and opinion in nonfictional text.

Note: Items focusing on opinion will be worded, “Which of these is an opinion?”

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.2.5.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHOR**R5.B.3 Identify and interpret concepts and organization of nonfictional text.****ELIGIBLE CONTENT****R5.B.3.2** Distinguish between essential and nonessential information within or **between** text.**R5.B.3.2.2** Describe how the author uses **exaggeration (bias)** in nonfictional text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.2.5.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHOR

R5.B.3 Identify and interpret concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R5.B.3.3 Identify and interpret how text organization clarifies meaning of nonfictional text.

R5.B.3.3.1 Identify *and/or interpret* text organization, including sequence, question/answer, comparison/contrast, cause/effect, or problem/solution.

R5.B.3.3.2 Use headings to locate information in a passage, or identify content that would best fit in a specific section of text.

R5.B.3.3.3 Interpret graphics and charts *and/or* make connections between text and the content of graphics and charts.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.2.5.A Read and understand essential content of informational texts and documents in all academic areas.