

Reading Grade 11 Assessment Anchors and Eligible Content



Pennsylvania Department of Education

www.pde.state.pa.us

2007

ASSESSMENT ANCHORS**R11.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R11.A.1.1** Identify **and apply** the meaning of vocabulary.**R11.A.1.1.1** Identify **and/or apply** meaning of multiple-meaning words in text.**R11.A.1.1.2** Identify **and/or apply** a synonym or antonym of a word in text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.11.E Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationships to other words.

1.1.11.F Understand the meaning of and apply key vocabulary across the various subject areas.

ASSESSMENT ANCHORS

R11.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENTR11.A.1.2 **Identify and apply** word recognition skills.R11.A.1.2.1 **Identify** how the meaning of a word is changed when an affix is added; **identify** the meaning of a word from the text with an affix.R11.A.1.2.2 **Define and/or apply** how the meaning of words or phrases changes when **using** context clues given in explanatory sentences **or through** the use of examples in the text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.11.C Use knowledge of root words and words from literary works to recognize and understand the meaning of new words during reading.

ASSESSMENT ANCHORS

R11.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R11.A.1.3 Make inferences, draw conclusions, and make **generalizations** based on text.

R11.A.1.3.1 Make inferences and/or draw conclusions based on information from text.

R11.A.1.3.2 Cite evidence from text to support **generalizations**.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.
- 1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHORS**R11.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R11.A.1.4** Identify **and explain** main ideas and relevant details.**R11.A.1.4.1** **Identify and/or explains** stated or implied main ideas and relevant supporting details from text.**Note:** Items may target specific paragraphs.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.

ASSESSMENT ANCHORS**R11.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R11.A.1.5 Summarize a fictional text as a whole.****R11.A.1.5.1 Summarize the key details and events of a fictional text as a whole.**

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.

ASSESSMENT ANCHORS

R11.A.1 Understand fiction appropriate to grade level.

ELIGIBLE CONTENT

R11.A.1.6 Identify, describe, and analyze genre of text.

R11.A.1.6.1 Identify and/or analyze intended purpose of text.

R11.A.1.6.2 Describe and/or analyze examples of text that support its intended purpose.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.3.11.F Read and respond to fiction and nonfiction including poetry and drama.

ASSESSMENT ANCHORS**R11.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R11.A.2.1** Identify **and apply** the meaning of vocabulary in nonfiction.**R11.A.2.1.1** Identify **and/or apply** meaning of multiple-meaning words used in text.**R11.A.2.1.2** Identify **and/or apply** meaning of content-specific words used in text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

Reference:

1.1.11.E Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationships to other words.

1.1.11.F Understand the meaning of and apply key vocabulary across the various subject areas.

ASSESSMENT ANCHORS

R11.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENTR11.A.2.2 **Identify and apply** word recognition skills.R11.A.2.2.1 **Identify and apply** how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.R11.A.2.2.2 **Define and/or apply** how the meaning of words or phrases changes when using context clues given in explanatory sentences or through the use of examples in text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.11.C Use knowledge of root words and words from literary works to recognize and understand the meaning of new words during reading.
- 1.1.11.F Understand the meaning of and apply key vocabulary across various subject areas.

ASSESSMENT ANCHORS

R11.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R11.A.2.3 Make inferences, draw conclusions, and make **generalizations** based on text.

R11.A.2.3.1 Make inferences and/or draw conclusions based on information from text.

R11.A.2.3.2 Cite evidence from text to support **generalizations**.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.
- 1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHORS

R11.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENTR11.A.2.4 Identify **and explain** main ideas and relevant details.R11.A.2.4.1 Identify **and/or explain** stated or **implied** main ideas and relevant supporting details from text.

Note: Items may target specific paragraphs.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.
- 1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHORS

R11.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R11.A.2.5 Summarize a nonfictional text as a whole.

R11.A.2.5.1 Summarize the major points, processes, and/or events of a nonfictional text as a whole.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.
- 1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.

ASSESSMENT ANCHORS

R11.A.2 Understand nonfiction appropriate to grade level.

ELIGIBLE CONTENT

R11.A.2.6 Identify, describe, and analyze genre of text.

R11.A.2.6.1 Identify and/or describe intended purpose of text.

R11.A.2.6.1 Describe and/or analyze examples of text that support its intended purpose.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

References:

- 1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.
- 1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHORS

R11.B.1 Interpret, compare, describe, analyze, and evaluate components within and between text.

ELIGIBLE CONTENT

R11.B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

R11.B.1.1.1 Interpret, compare, describe, analyze, and/or evaluate the relationships among the following within or between fiction and literary nonfiction:

Character (may also be called narrator, speaker, subject of a biography):

Interpret, compare, describe, analyze, and/or evaluate character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text.

Interpret, compare, describe, analyze, and/or evaluate the relationship between characters and other components of text.

Setting:

Interpret, compare, describe, analyze, and/or evaluate the setting of fiction or literary nonfiction.

Interpret, compare, describe, analyze, and/or evaluate the relationship between setting and other components of the text.

Plot (May also be called action):

Interpret, compare, describe, analyze, and/or evaluate elements of the plot (conflict, rising action, climax and/or resolution).

Interpret, compare, describe, analyze, and/or evaluate the relationship between elements of the plot (conflict, rising action, climax, resolution) and other components of the text.

Theme:

Interpret, compare, describe, analyze, and/or evaluate the theme of fiction or literary nonfiction.

Interpret, compare, describe, analyze, and/or evaluate the relationship between the theme and other components of the text.

Tone, Style, Mood:

Interpret, compare, describe, analyze, and/or evaluate the tone, style, and/or mood of fiction or literary nonfiction.

Interpret, compare, describe, analyze, and/or evaluate the relationship between the tone, style, and/or mood and other components of the text.

Symbolism:

Interpret, compare, describe, analyze, and/or evaluate the use of symbolism in fiction or literary nonfiction.

Interpret, compare, describe, analyze, and/or evaluate the relationship between symbolism and other components of the text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.
- 1.3.11.B Analyze the relationships, uses and effectiveness of literary elements used by one or more authors in similar genres including characterization, setting, plot, theme, point of view, tone and style.
- 1.3.11.F Read and respond to nonfiction and fiction including poetry and drama.

ASSESSMENT ANCHORS

R11.B.1 Interpret, compare, describe, analyze, and evaluate components within and between text.

ELIGIBLE CONTENT

R11.B.1.2 Make connections between text.

R11.B.1.2.1 Interpret, compare, describe, analyze, and/or evaluate connections between text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.
- 1.3.11.B Analyze the relationships, uses and effectiveness of literary elements used by one or more authors in similar genres including characterization, setting, plot, theme, point of view, tone and style.
- 1.3.11.F Read and respond to nonfiction and fiction including poetry and drama.

ASSESSMENT ANCHORS

R11.B.2 Identify, interpret, describe, and analyze literary devices in fictional and literary nonfictional text.

ELIGIBLE CONTENT

R11.B.2.1 Identify, interpret, describe, and analyze figurative language and literary structures in fiction and literary nonfiction.

R11.B.2.1.1 Identify, interpret, describe, and/or analyze examples of personification, simile, metaphor, hyperbole, satire, imagery, foreshadowing, flashbacks and irony in text.

R11.B.2.1.2 Identify, interpret, describe, and/or analyze the author's purpose for and effectiveness at using figurative language in text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.3.11.C Analyze the effectiveness, in terms of literary quality, of the author's use of literary devices.

ASSESSMENT ANCHOR

R11.B.2 Identify, interpret, describe, and analyze literary devices in fictional and literary nonfictional text.

ELIGIBLE CONTENT

R11.B.2.2 Identify, interpret, describe, and analyze the point of view of the narrator.

R11.B.2.2.1 Identify, interpret, describe, and/or analyze the point of view of the narrator as first person or third person point of view.

R11.B.2.2.2 Interpret, describe, and/or analyze the effectiveness of the point of view used by the author.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.3.11.C Analyze the effectiveness, in terms of literary quality, of the author's use of literary devices.

ASSESSMENT ANCHORS

R11.B.3 Interpret, **describe**, and analyze concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R11.B.3.1 Interpret, describe, and analyze the characteristics and uses of facts and opinions in nonfictional text.

R11.B.3.1.1 Interpret, describe, and/or analyze the use of facts and opinions to make a point or construct an argument in nonfictional text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

- 1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.
- 1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.

ASSESSMENT ANCHORS

R11.B.3 Interpret, **describe**, and analyze concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R11.B.3.2 Distinguish between essential and nonessential information within or between text.

R11.B.3.2.1 Identify **and/or interpret** bias and propaganda techniques **in nonfictional text**.

R11.B.3.2.2 **Describe and/or** analyze the effectiveness of bias and propaganda techniques in nonfictional text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.

ASSESSMENT ANCHORS

R11.B.3 Interpret, **describe**, and analyze concepts and organization of nonfictional text.

ELIGIBLE CONTENT

R11.B.3.3 Interpret, describe, and analyze how text organization clarifies meaning of nonfictional text.

R11.B.3.3.1 Interpret and/or analyze the effect of text organization, including the use of headers.

R11.B.3.3.2 Interpret and/or analyze the author's purpose for decisions about text organization and content.

R11.B.3.3.3 Interpret and/or analyze graphics and charts, and make connections between text and the content of graphics and charts.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

Every multiple-choice stem on the test will be followed by four options.

Reference:

1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.